

Childminder Report

Inspection date

4 June 2015

Previous inspection date

28 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is highly competent and qualified that is reflected in the superb quality of teaching. She uses her expert knowledge of teaching to promote the children's excellent progress across all areas of learning.
- Planning, assessment and tracking are highly robust. Planning is highly individual and based on children's specific needs.
- Children make extremely rapid progress across all areas of learning. A particular strength is the extremely sharp focus on promoting children's speech and language, physical development, and personal and social development.
- Partnerships with parents are exceptional; parents are fully involved in their child's learning and care. This means children's welfare is fully supported.
- Safeguarding is very secure. The childminder is exceptionally clear regarding the action she must take to protect children and keep them safe from harm. Risk assessments are in place, robust and checked to ensure they are fit for purpose.
- The childminder is committed to the pursuit of excellence. She has developed a superb outdoor area that is magical, exciting and challenging to all children.
- Children's behaviour is exemplary. They manage their own needs, play extremely well together and display high levels of self-control.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the already superb system for reviewing the provision; ensure best practice and teaching are continually reflected on and developed, so that children continue to make outstanding progress.

Inspection activities

- The inspector observed activities in the playroom, kitchen and outdoor area.
- The inspector sampled children's assessment records, planning documentation, and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates, and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and childminder undertook a joint observation and discussed the children's learning while they were engaged in activities.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are excited and interested in this wonderful and child-friendly home. The childminder uses her skill and expert knowledge of how children learn to provide challenging and motivating experiences. As a result, children are fully engaged, active and interested in learning. The childminder is skilled in promoting their learning through play. This she does this by asking questions that engage and extend children's thinking. The childminder expertly introduces colours, numbers, letters, shapes and sounds as children play. Precise assessment and the clear identification of children's next steps in their learning, help the childminder plan for their future development. A strong relationship with parents, and including them in their child's learning, provide a consistent approach and help forge a link with the home.

The contribution of the early years provision to the well-being of children is outstanding

All children are exceptionally secure and settled with this caring and calm childminder. The childminder works very closely with parents to ensure children's care needs are extremely well met and their welfare is promoted. Children demonstrate extremely high levels of confidence because the childminder praises them and fully includes them in all activities. The childminder prepares children exceptionally well for school through her strong focus on the prime areas of learning. Additionally, children demonstrate high levels of self-esteem and confidence as they become active and engaged in their play. Daily outdoor play and a focus on healthy eating, helps children to understand the importance of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a superb understanding of her role in the delivery of the educational programme, and safeguarding and welfare requirements of the Early Years Foundation Stage. Since the last inspection, the childminder has focused on improving her practice and raising it to an outstanding level. She has vastly improved her documentation, observation, assessment and tracking systems to improve the education for all children. Through a robust and sharply focused approach to the planning of her home, both indoors and outdoors, children are provided with exciting, rich and varied activities. The childminder is qualified in early years and uses this knowledge to plan for children's superb progress. The childminder is fully aware of the need to keep this reflective practice ongoing to ensure the already high-quality care and learning are continually improved upon.

Setting details

Unique reference number	309124
Local authority	Lancashire
Inspection number	867846
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	28 January 2010
Telephone number	

The childminder was registered in 2000 and lives in Colne, Lancashire. She operates all year round from 7am to 5.45am, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds an early years qualification at level 3.

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