

Childminder Report

Inspection date

9 February 2016

Previous inspection date

13 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder knows children very well and regularly observes them to find out their interests and learning styles. She uses this information to provide a wealth of stimulating activities and experiences that motivate and inspire children to learn.
- The childminder uses fun and effective teaching strategies to focus and engage children. Children interact well with the childminder and confidently explore the vibrant learning environment. Children make choices from a good range of resources to support their play.
- The childminder develops positive relationships with parents. They are able to view their child's learning journey folder, and regularly contribute their views about their children's progress. This means there is a shared approach to their learning.
- Children are supported to lead a healthy lifestyle. The childminder provides a wide range of nutritionally balanced, home-cooked meals and snacks. Children also benefit from lots of outdoor activities, visits and trips in the local community. Children are developing good physical skills and social skills.

It is not yet outstanding because:

- The childminder does not consistently share information about children's learning and progress with other settings that they attend.
- The childminder does not always use a wide range of questions with children to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information with other settings that children attend more consistently, to ensure a more joined up approach to children's learning
- use a wider range of questioning techniques with children to help to extend their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and discussed this with her.
- The inspector spoke to the childminder and the children throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of other adults who live at her home.
- The inspector took into account the views of parents made available from written references and questionnaires.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust range of policies and procedures, to support her in ensuring that the provision provides children with a safe and secure environment. She has attended child protection training and understands her role and responsibilities to safeguard children. Risk assessments are completed and these cover all aspects of the childminder's home and outings. The childminder is committed to further professional development, to help her continue to improve outcomes for children. The childminder effectively evaluates her practice and takes into account the views of children and their parents. Parents build good relationships with the childminder. They are very appreciative of her and speak highly about the quality and flexibility of the care and education which their children receive.

Quality of teaching, learning and assessment is good

Children are highly motivated and keen learners. They enjoy spending time with the childminder, who engages in purposeful play with them. Children demonstrate persistence and good critical thinking skills. They independently complete complex puzzles and enjoy mathematical activities, such as recognising and ordering numbers. The childminder helps children extend their mathematical skills further by introducing concepts, such as more and less and shape and size. The childminder uses effective teaching methods, such as repetition and demonstration, to test children's understanding and allow them to consolidate their learning. Children are supported to develop their imaginations and small physical skills. They explore and use creatively a range of media and materials during a craft activity. The childminder gives children plenty of time to try out and follow their own ideas.

Personal development, behaviour and welfare are good

The childminder works closely with parents, to sensitively settle children into her care. She has meaningful initial discussions with parents, about the needs of their children and their expectations of her service. Resources are plentiful, age-appropriate and promote difference and diversity. The childminder supports children's awareness of keeping themselves safe. For example, she sensitively explains to children the need to wash their hands thoroughly, to eliminate germs, before eating and after using the toilet. Children are supported to develop their independence and self-care skills. They help with tasks, such as, preparing foods, tidying away toys and wiping their own noses when required. This supports children to learn how to take responsibility for small tasks.

Outcomes for children are good

The childminder promotes children's learning well, through play and planned activities. Children make consistently good progress from their starting points and are very well prepared with the key skills needed for school.

Setting details

Unique reference number	309065
Local authority	Lancashire
Inspection number	871848
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13 May 2011
Telephone number	

The childminder was registered in 2000 and lives in Rawtenstall. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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