

Childminder Report

Inspection date

8 June 2017

Previous inspection date

22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder joins in with children's play and they seek her to share in their fun. She is skilled in adapting activities to meet the interests and levels of development of different ages of children.
- Children behave well for their ages. The childminder helps them to understand the reasons for rules and boundaries and how to keep themselves safe.
- The childminder encourages children to notice things that happen in their environment. She helps to develop their knowledge and understanding of the world around them by explaining new things to them.
- Children show good levels of independence. They are keen to undertake self-care tasks by themselves. Children make good progress.
- The childminder shares detailed information with parents to update them about children's development. Parents comment that she is highly supportive of helping them to guide children's learning at home.

It is not yet outstanding because:

- Although the childminder uses a range of effective strategies to support children's communication and language, she misses some opportunities to listen to their speech and model words correctly in her response to them.
- The childminder does not fully challenge children to solve simple problems and begin to think about how and why things happen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a broader range of effective strategies more consistently to support children's communication and language development to an outstanding level
- strengthen teaching practice and further support children's deeper thinking skills and ability to solve problems.

Inspection activities

- The inspector observed the quality of teaching during the activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held a meeting with the childminder and discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of adults living at the premises.
- The inspector spoke with some children and parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her role in safeguarding. She knows what may cause her concern about a child's welfare and what to do if she is concerned. The childminder keeps herself up to date with the local authority's procedures to help to keep children safe. The childminder's training and experience helps her to support children's good progress. The childminder works well with other settings that children attend to support children's learning. She gathers the views of others, including parents, to help her to evaluate and improve her practice.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning to help them progress well. She knows how to engage parents and external agencies if children have any gaps in their learning. The childminder is skilled in adjusting her interactions with children to support their learning. She successfully links children's learning to their own experiences. For example, she reminds them of family camping trips as they learn what a camping stove is used for. This kind of input helps to develop their understanding and make their play more meaningful and relevant. The childminder skilfully brings mathematics into learning activities. For example, she regularly takes opportunities to encourage children to count and recognise shapes. The childminder has a good understanding of the skills and attitudes that children need to help to prepare them for a settled start at school.

Personal development, behaviour and welfare are good

The childminder builds strong emotional attachments with children and they show a sense of security in her care. The childminder praises them often to help build their self-esteem. For example, she admires their singing and encourages their confidence to develop their skills. Clear routines and high expectations are in place. Children listen to very clear instructions and the childminder guides them well so that they know what to do. For example, she encourages children as they help her to tidy and gives them small tasks which they are motivated to undertake. Children experience a variety of physical activities, including daily music and movement activities, and when they go on outings.

Outcomes for children are good

Children confidently access a range of resources to support their own play. They particularly enjoy dressing up in a variety of costumes. Children show high levels of engagement and they are happy and relaxed in their play. They are talkative and regularly have discussions with other children and the childminder. Children sit together cooperatively at snack time. They enjoy one another's company. They use good manners and demonstrate a good understanding of table etiquette at an appropriate level for their ages. Children learn about healthy lifestyles and try new foods.

Setting details

Unique reference number	309058
Local authority	Lancashire
Inspection number	1090691
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	22 January 2015
Telephone number	

The childminder registered in 1999 and lives in Thornton-Cleveleys, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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