

Childminder Report

Inspection date

4 October 2017

Previous inspection date

19 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident, secure, happy and safe in the homely environment. They settle quickly and enjoy being with the childminder and her assistant.
- Children are progressing well as the childminder is knowledgeable about how children learn and her teaching is good. She uses her observations of children's learning to plan activities across all areas of learning that match children's interests and abilities.
- The childminder successfully supports children's communication and language development. For example, children enjoy joining in with the childminder to pronounce new words and sounds.
- The childminder has established positive relationships with parents. She shares information about what children have enjoyed while in her care, through detailed conversations when parents drop off and collect their children.

It is not yet outstanding because:

- The childminder has not yet precisely targeted the professional development plans for herself and her assistant to raise the quality of teaching to an even higher level.
- The childminder does not consistently evaluate her practice as precisely as possible, to help her to focus more sharply on supporting children to achieve the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development to strengthen further the good understanding of how children learn
- develop self-evaluation processes to identify more precisely how to enhance the provision and help children to make the best possible progress in their learning and development.

Inspection activities

- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents.
- The inspector sampled children's learning records and other relevant documentation, such as the suitability of adults working on the premises.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are knowledgeable about how to protect children and keep them safe. If there are concerns about children's welfare they have clear procedures in place to follow. The childminder carries out daily risk assessments of her home to minimise any possible risks or hazards. She implements a wide range of policies to keep children safe and run the provision well. The childminder ensures that mandatory training is completed by herself and her assistant. Parents comment positively about the quality of the provision and the care their children receive. The childminder shares information with other early years settings that children attend to provide consistency for children's learning.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide a warm and welcoming environment where children have access to a balanced range of easily accessible resources. Children make independent choices as they play. The childminder observes children and uses this information to plan their next steps in learning. She encourages parents to share learning that has happened at home. They work together to develop strategies on how to take learning forward. The childminder and her assistant help children to develop new skills and engage in play for long periods. For example, they extend leaf printing to hand painting and model clear language to them. Children are encouraged to name colours and take turns as they print, paint and create together.

Personal development, behaviour and welfare are good

The childminder has established a safe, secure and inviting environment that helps children to settle quickly, develop in confidence and form positive relationships. They receive regular praise and encouragement, which helps to build their self-esteem. The childminder is a good role model and provides a consistent, positive approach to managing children's behaviour. Children have many opportunities to be physically active. For example, they regularly experience nature when walking in the local area and they also attend toddler groups. The childminder provides children with a good range of healthy snacks and meals. Children enjoy meals and snacks together, helping them develop their early social skills.

Outcomes for children are good

Children learn to cooperate well. They respond positively to challenges and enjoy the learning experiences provided. Children of all ages concentrate well at their chosen tasks and activities, and persevere, developing a can-do attitude. All children make good progress in developing the skills they need to support their future learning. They are supported to take turns, share and listen to others. Children's early mathematics and literacy skills are supported as they share their favourite stories, count and build models for small-world play.

Setting details

Unique reference number	308952
Local authority	Lancashire
Inspection number	1103561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 December 2014
Telephone number	

The childminder registered in 2000 and lives in Grimsargh, Preston. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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