

Childminder Report

Inspection date

31 July 2017

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents praise the childminder for providing a range of high-quality resources and fun experiences that children thoroughly enjoy.
- The childminder regularly seeks the views of children and parents, and uses this information to drive ongoing improvements.
- The childminder completes thorough and accurate assessments of children's learning. She effectively plans for what each child needs to learn next and promptly identifies any gaps in their learning. All children are making good progress from their starting points.
- The childminder promotes children's emotional and physical well-being very well. She uses a range of effective methods to promote children's confidence, self-esteem and independence skills. Children have a strong sense of belonging and enjoy making choices throughout the day.

It is not yet outstanding because:

- The childminder does not regularly provide all parents with ideas for supporting their child's learning at home.
- The childminder does not maximise opportunities to help children to make healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods already in place to provide parents with ideas they can use to continue children's learning at home.
- provide children with more opportunities to promote their understanding of how to make healthy choices.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of child protection issues. She knows what to do should she be concerned about the welfare or safety of a child. The childminder attends regular training and this helps to raise the quality of teaching and learning. Following training attended, she plans an inviting and imaginative learning environment that successfully promotes children's communication and language skills. The childminder understands the importance of working in partnership with parents and other professionals. She shares information with other settings that children attend to promote a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder provides children with an environment that promotes independence and that follows their interests well. She effectively promotes children's communication and language skills in a variety of ways. For example, she gives prompts and clear instructions, repeats phrases and sounds out words. The childminder gives children plenty of time to think and respond. She introduces fun games to build on children's early mathematical skills. Children enjoy rolling the dice and matching the different coloured discs. They participate in a range of activities to promote their physical skills. Children concentrate and keep on trying; for example, as they carefully thread buttons. They develop good critical thinking and problem-solving skills.

Personal development, behaviour and welfare are good

The childminder gets to know children well. She establishes children's routines and care needs from the start. The childminder works closely with parents to meet children's needs and help them to settle in quickly. Children enjoy their time with the childminder and form a strong bond and attachment with her. The childminder is a good role model and gives children clear and gentle reminders of expectations. Children are keen to help carry out small tasks, such as tidying away their toys, and pass resources to each other. Children behave very well and play cooperatively together. They have plenty of opportunities to explore wildlife and learn about life cycles. Children develop a love of the outdoors and engage in a range of activities to promote their physical skills. They are confident to try new things and are motivated to play and explore.

Outcomes for children are good

Children are active, independent and creative in their play and have an eager disposition towards learning. They enjoy making relationships with their peers. Children are keen to listen to others and contribute towards discussions. They develop increasing levels of concentration and engagement and enjoy following their own play ideas. Children are successful learners and confident individuals. They enjoy celebrating their achievements together. All children are all making good progress and developing the skills they need, ready for their move on to school.

Setting details

Unique reference number	308726
Local authority	Lancashire
Inspection number	1087063
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 June 2014
Telephone number	

The childminder registered in 1998 and lives in Warton, Carnforth. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

