

Childminder Report

Inspection date

8 February 2017

Previous inspection date

3 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her expert knowledge and skills to provide each child with fun and exciting learning opportunities. Children are thriving and making excellent progress. They show high levels of joy and enthusiasm as they play.
- The childminder is an exceptionally reflective practitioner and has extremely high aspirations for her own practice and what children can achieve. She strives to provide children with the very best provision.
- Innovative methods are used to share information with parents and keep them well informed of children's progress. The childminder provides fun ideas to help parents continue children's learning at home.
- The childminder regularly seeks the views of parents and children, and this information is used to drive ongoing outstanding improvements.
- Comprehensive observations and assessments are completed to accurately track children's progress. The childminder plans purposeful and highly focused activities and experiences to promote what each child needs to learn next.
- Children play with awe and fascination as they explore, experiment and investigate. They are highly motivated, self-assured and develop a growing confidence in their own abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent resources available for children to promote their exploration, independence and creative skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and from speaking to a parent on the day of the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a highly robust understanding of child protection issues. She has a secure knowledge of the procedures to follow should she be worried about a child's safety or welfare. The childminder is highly qualified and regularly attends training, which has a significant impact on the quality of teaching and learning. For example, she organises local sessions in the community using her considerable Forest School leader knowledge. The childminder is keen to find innovative ways to promote children's exploration, independence and creative skills even further. She develops superb partnership working with parents and other professionals. This helps children to make excellent progress, given their starting points.

Quality of teaching, learning and assessment is outstanding

Superb methods are used to promote two-way sharing of information with parents from the start. The childminder uses her expert knowledge to skilfully guide children's learning. She makes ongoing adjustments to the environment to ensure each child is able to play, explore and take part in activities. The childminder asks children challenging questions which stimulate their natural curiosity and critical-thinking skills. Children decide upon the tools to use to experiment with the malleable materials. They watch the changing patterns with awe and fascination. Children work things out together and share their views and ideas, for example, as they make a den. They listen attentively to the childminder and each other and are extremely keen to join in and have a go. All children show sustained levels of concentration and engagement and develop excellent skills that promote future learning.

Personal development, behaviour and welfare are outstanding

Children's emotional and physical well-being are promoted incredibly well. Children are extremely happy and arrive with high levels of energy and enthusiasm. The childminder is an excellent role model and has high expectations of children's behaviour. Children are caring, kind and show respect for each other. They develop a love of the outdoors and learn to care for the animals. Children experiment to find out how the sun helps the plants grow. Parents praise the childminder for the superb range of outdoor adventures children enjoy. Children learn how to keep themselves safe, for example, as they use tools and equipment with care. Children develop excellent self-care and independence skills and learn how to keep themselves healthy.

Outcomes for children are outstanding

Children blossom in the nurturing learning environment. They are extremely happy and confident and have an eager disposition towards learning. Children relish making choices and developing their own play ideas and their excellent creativity and imagination skills. Their behaviour is exemplary and they enjoy close and respectful relationships. Children are articulate communicators who listen well and are eager to contribute to discussions. All are making substantial and sustained progress that leads to outstanding achievement. They are highly motivated, active learners and are developing the skills they need to be ready for school.

Setting details

Unique reference number	308660
Local authority	Lancashire
Inspection number	1063959
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	18
Number of children on roll	9
Name of registered person	
Date of previous inspection	3 May 2013
Telephone number	

The childminder was registered in 1998 and lives in Weeton Village. She operates all year round from 7.56am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds early years professional status and provides funded early education for two-, three- and four-year-old children.

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