

Childminder report

Inspection date: 1 August 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children excel in all areas of learning as a result of the childminder's skilled teaching and excellent understanding of child development. Children are confident, curious and demonstrate extremely positive attitudes towards their play and learning. They are keen to share their knowledge and demonstrate their skills. The childminder skilfully links and embeds children's learning, ensuring that they have a deep understanding of each concept before extending their knowledge further. She plans a superb curriculum which incorporates outings and visits to add depth and context to children's understanding. The childminder is ambitious for all children. She fosters a fantastic sense of each child's self-worth and unique talents.

The childminder promotes children's independence from the earliest age. Children demonstrate mature social skills and an understanding of their own behaviours and how they might affect others. The childminder is an excellent role model. Children have a deep understanding of the childminder's high expectations of them. They feel a sense of belonging and ownership. For instance, children proudly show visitors around the childminder's home and talk about the routines and the rules that they follow. The childminder promotes lifelong learning, aspirational values and helps children to develop the skills they need to thrive throughout life.

What does the early years setting do well and what does it need to do better?

- The childminder's wealth of experience helps her to identify emerging gaps in children's learning and development swiftly. She quickly implements interventions, which are carefully considered, to help to narrow and close these gaps quickly. The childminder considers and reviews the use of additional funding well to ensure that it benefits children's individual experiences. She monitors and assesses children's progress precisely. All children make excellent progress across the curriculum.
- The childminder uses each interaction and activity to promote children's language skills and to extend their vocabulary even further. Children develop a delightful love of books and stories. They talk about their favourite authors and illustrators, and spend time sitting comfortably discussing books as a group. Children are fluent, articulate and communicate with confidence at a mature level.
- Children learn about healthy lifestyles. The childminder teaches them to be mindful of their own well-being in an all-round manner. Children learn about potential online risks through the childminder's skilful and age-appropriate teaching, for instance. The childminder teaches children about healthy attitudes towards screen time, food and rest. This helps children to develop healthy and positive habits for life.
- The childminder teaches children to be inclusive in all areas of life and to

appreciate how each person is unique. For instance, she welcomes and celebrates families and children with special educational needs and/or disabilities. The childminder encourages children to teach their friends about the religious festivals that they celebrate and words from their home languages. Children develop a superb understanding of life in modern Britain.

- The childminder has forged an excellent reputation, and families seek out her expertise to support them and their children. She takes time to build strong relationships with families and finds out a wealth of information from parents and carers before children start. This helps her to plan for their learning from the beginning to get them off to a flying start. Parents are full of praise for the support the childminder offers, and children flourish in her care.
- The childminder works collaboratively with other settings and agencies to expertly promote all children's development as well as possible. She demonstrates commitment and persistence in accessing appropriate support to promote all children's needs. For instance, the childminder has helped to raise funds for medical equipment required by children in her care. All children make excellent progress from their starting points in development as a result of the childminder's tenacity.
- The childminder shares her excellent practice with other early years professionals and is highly reflective of her own provision. She sources relevant training to ensure that she has the most up-to-date knowledge, and to extend and add depth to her excellent understanding. Children benefit from this as the childminder ensures that every interaction is special and thoughtfully considered to add to individual children's experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	308656
Local authority	Blackpool
Inspection number	10399125
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 November 2019

Information about this early years setting

The childminder registered in 1998 and lives in Blackpool. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for family holidays. The childminder holds a relevant qualification at level 6. She offers the government funded places for childcare.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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