

Childminder Report

Inspection date

8 February 2017

Previous inspection date

8 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an exceptional drive for continued improvement. Children's individual learning is planned on the foundations of what the childminder already knows about them. The childminder plans exciting activities and children are consistently challenged.
- The childminder has an excellent knowledge of the early years foundation stage. Resources and equipment ensure exceptional opportunities for children continually develop.
- Teaching is first class. The childminder knows children well and provides rich and varied activities for them to explore freely. She enhances children's communication and vocabulary through her highly skilful questioning and superb conversational language.
- Children play, explore and experiment within an extremely stimulating environment. They are motivated, inquisitive and keen to learn.
- Children are given an array of opportunities to develop an understanding of their diverse world. The childminder provides vibrant displays and interesting books to inspire children's interest. Children learn about the different ways people celebrate special occasions.
- Children take controlled risks which help them learn strategies to keep themselves safe. The childminder has implemented a structured but exciting and innovative fire drill routine that children understand and respond to. Children know that if the childminder blows the whistle then they all shout, 'Fire' and go to the door.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent personal and professional development and evaluate the impact on children's learning.

Inspection activities

- The inspector undertook a tour of the premises that the childminder uses for her provision.
- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and her self-evaluation and improvement plans.
- The inspector took account of the written views of parents and the views of children spoken to during the inspection.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge and understanding of the signs and symptoms of abuse and where to report any concerns to. The childminder's records are well maintained and meticulous. The childminder puts the utmost priority on her own professional development and is considering how to continually enhance her skills. Parents are extremely involved in their child's learning. The childminder provides parents with resources to continue activities with children at home. The childminder's exacting standards and expectations for excellence are well reflected in self-evaluation processes. She plans and implements forward thinking targets, for example, preparing for planting and growing, helping enhance children's experiences outdoors.

Quality of teaching, learning and assessment is outstanding

Children thrive and make excellent progress in the highly stimulating and exciting environment. The childminder helps to extend children's vocabulary. For example, during a play dough activity, she enhances learning and asks questions about parts of the body. The childminder skilfully adapts the questioning to include all ages of children. The childminder has a sharp focus on teaching basic mathematical terms that will help children to have an understanding for future learning. She introduces concepts, for example, on top of, or shapes, such as triangle and sphere. Children's physical skills are enhanced outside and they pedal or push along on bicycles. The childminder constantly enhances children's rapid learning. For example, scissors are available across a variety of activities. Children experiment cutting different materials. This helps to give them a wide variety of opportunities to develop their small-muscle skills.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The highly skilled childminder has embedded high expectations, routines and boundaries. Children have a very good understanding of how to behave. The childminder creates a warm and calm atmosphere and children respond by feeling safe and secure. Children are relaxed and explore their surroundings independently and are very confident. The childminder offers constant praise and encouragement, helping to boost children's self-esteem. Children take turns and share resources happily. Healthy eating and lifestyles are firmly established. Children have an excellent understanding of how, for example, sugary foods can affect their teeth.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are highly motivated and are learning skills that prepare them well for their next stages of learning. Any gaps in learning are identified and addressed quickly. Children are excited to play, explore and experiment with the exceptional resources available. Exemplary planning and outstanding teaching practices enhance all aspects of children's learning and they learn new skills rapidly. The childminder receives information about events at the school and uses this to help inclusivity for the children in her care. Children are gaining excellent skills and are prepared for school.

Setting details

Unique reference number	308612
Local authority	Lancashire
Inspection number	1059524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 November 2012
Telephone number	

The childminder was registered in 1998 and lives in Whitworth, Lancashire. She operates all year round from 7.30am to 6pm, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

