

Childminder Report

Inspection date

24 January 2017

Previous inspection date

8 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving her already good provision and recognises ways in which she can develop her practice further. She is qualified in early years and seeks further training to improve her good teaching.
- Children are very secure and settled with this caring and kind childminder. They delight in playing together and seek her comfort and support when tired.
- Children's social skills, behaviour and communication are very well supported. The childminder engages with children and helps them learn to share, respect and consider each other as they play.
- The childminder provides a broad range of good quality activities for children based on their individual needs and interests, such as messy and small-world play. Children are making good progress.
- Partnerships with parents are very strong. The childminder is successful in engaging parents and ensures they contribute to their child's learning and development, including ideas to support learning at home.

It is not yet outstanding because:

- Although the childminder monitors children's progress, she is not yet monitoring the impact of any early intervention in children's learning to determine if this is successful.
- On occasions, the television is left on and acts as a distraction to the good quality play and learning taking place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the system for monitoring children's progress and include the impact and effectiveness of any early intervention on children's learning
- review and monitor the use of the television to help ensure the environment continues to support children's good learning and the activities provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed training and has a good understanding of what to do should she have a concern. All safeguarding policies and procedures are in place and are effective. The childminder completes risk assessments to identify hazards and determine the action to take to minimise risks to children. She supervises children well and helps them understand daily risks in their play. Her home is secure and this helps prevent unauthorised entry and helps keep children safe. The childminder has in place precise observations, assessment and tracking of children's development. This good quality information is shared with parents. Parents' views are sought and they contribute to the planning for children's continued good progress. There are no children attending other settings, however, the childminder is aware to make links with them should this change.

Quality of teaching, learning and assessment is good

The childminder places a strong focus on promoting children's overall development. She uses her good knowledge of child development to plan effectively for children's good progress. The childminder provides a balanced range of good topics and good quality resources to support learning and to engage and interest children in their play. Children enjoy messy play as they explore the texture, they laugh and squeal as they squeeze the foam in their hands. The childminder uses her good knowledge of phonics to sound out words to help children with their pronunciation and vocabulary. Young children are supported in their play as the childminder demonstrates how to attach the trailer to a tractor. The childminder skilfully introduces counting, shapes and colours as children play.

Personal development, behaviour and welfare are good

The childminder links closely with parents to establish their children's starting points and find out what they can do. Children confidently explore the environment and make good decisions about what they want to play with. The childminder helps older children to understand that sometimes, younger children do not yet understand sharing. Behaviour is good. She works well with children and talks about sharing and turn taking to develop their understanding. Children's health and well-being are given top priority. Children are supported in learning about positive lifestyles and healthy foods. This positive approach to children's care and the strong links with parents, regarding children's individual needs, helps promote children's confidence and emotional well-being.

Outcomes for children are good

Children are making consistently good progress. They are becoming confident and learning to be independent and to manage their needs well. They are learning to play together and to cooperate. Children are becoming confident, active learners who are developing those skills necessary for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	308606
Local authority	Lancashire
Inspection number	1059523
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 November 2012
Telephone number	

The childminder was registered in 1997 and lives in Whitworth, Rochdale. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

