

Childminder Report

Inspection date

1 November 2017

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has detailed risk assessments in place. She teaches children to develop an awareness of dangers in the environment. For example, children learn that they can trip over toys on the floor and hurt themselves. Children enjoy helping to tidy up between activities.
- The childminder is a good role model for children. She explains and demonstrates how to do things to develop children's understanding and skills.
- Children make good progress in their learning and development. The childminder provides a comfortable and caring environment. Children access a wide range of toys independently that challenges and motivates them to learn.
- Children develop strong attachments with the childminder, who is very caring and responsive to their needs. They settle quickly and demonstrate that they feel happy, safe and secure.
- Parents praise the childminder for her high standards when teaching children self-help skills and good manners.

It is not yet outstanding because:

- The tracking system is not yet used regularly enough to ensure any potential gaps in children's development are identified and addressed at the earliest opportunity.
- Reflection on the quality of provision does not have the exceptional detail required to raise all aspects of practice to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more timely use of the tracking to establish even more effective monitoring of the progress being made by children
- sharpen the detail with which practice is reflected on to support raising the quality of all aspects of provision to consistently exceptional levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify signs that a child may be at risk from harm. She has a clear understanding of what to do if she is concerned for children's safety and welfare, including local reporting procedures. She further supports children's safety by completing regular risk assessments for the home and outings. The childminder makes continual improvements to the quality of her teaching. For example, she regularly updates her knowledge to refresh her skills and improve children's learning experiences. The childminder works with parents to ensure continuity in children's learning. She shares children's achievements through a variety of ways and encourages parents to share what their children do at home.

Quality of teaching, learning and assessment is good

The childminder makes effective use of what she knows about children's interests to promote their motivation to learn. Children demonstrate a very strong sense of independence as they show determination to complete tasks by themselves. Even the youngest children show high levels of concentration as they spend time engrossed in activities. For example, they carefully think about the resources they want to glue on their pictures. They use tools safely and carefully and show good manipulative skills. Children's communication skills are successfully promoted. The childminder engages children in discussions as they play, she asks effective questions and encourages them to think for themselves. Children enjoy solving simple puzzles and the childminder encourages them to persist and test whether pieces fit correctly.

Personal development, behaviour and welfare are good

Children are happy and content in the childminder's welcoming home. They behave extremely well and their manners are superb. The childminder provides children with a wide variety of exciting and stimulating experiences in the outdoors. They have regular trips to the allotment where they learn about the natural world, such as observing how different fruits and vegetables grow and ripen. The childminder teaches children how to identify and manage their own risks and the importance of hygiene. Older children explain that they wash their hands to get rid of the germs which could make them unwell.

Outcomes for children are good

Children develop increasing self-assurance and self-esteem. They enjoy good relationships and make friends easily. Children are confident talkers and successful learners. They are keen to offer their own contributions and ideas and listen attentively to others. Children enjoy their time with the childminder and are given plenty of opportunities to promote active learning. All children make good progress from their starting points and are working within the typical range of development for their age. They are acquiring the skills they need for future learning and their eventual move to school.

Setting details

Unique reference number	308454
Local authority	Lancashire
Inspection number	1090682
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 June 2015
Telephone number	

The childminder registered in 1999. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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