

Childminder Report

Inspection date

27 June 2018

Previous inspection date

3 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to address the actions set at the last inspection. For example, she has completed training and now uses her observations effectively to target children's next steps in learning. She has a detailed written safeguarding policy and procedures in place to respond appropriately to any concerns she may have about a child's well-being.
- The childminder evaluates her service and welcomes the views of others to drive improvement. She has identified areas that she would like to develop in the future. She seeks out appropriate training to support these developments, such as enhancing the variety of activities and ideas to extend children's learning.
- Children's emotional well-being is supported well. The childminder establishes close bonds with the children and they readily go to her for a cuddle and to share their play. Children are happy settled and enjoy their time in this welcoming childminding setting.
- Partnerships with parents are strong. The childminder ensures parents are involved in their children's care and learning and fully informed about the good progress they make.

It is not yet outstanding because:

- The childminder does not consistently make the best use of her knowledge of children's interests to help plan activities meticulously, to promote their learning to the highest levels.
- At times, the childminder does not provide enough opportunities for children to learn about others, to help them develop their understanding of the world further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children's emerging interests to plan precisely so specific aspects of development can be targeted to accelerate progress
- provide more opportunities for children to learn about diversity, to help enhance their growing understanding of the world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector completed the joint evaluation of an activity with the childminder.
- The inspector looked at documentation, such as children's development records, policies and procedures, and the suitability of all adults in the household.
- The inspector discussed with the childminder how she evaluates the service she provides.
- The inspector gathered the views of parents during the inspection, through written documentation.

Inspector

Linda Shore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding and wider child protection issues. She attends a range of early years training and uses new knowledge effectively to enhance children's learning. The childminder develops effective partnerships with parents to support children's learning and welfare needs when they first start and throughout the time in her care. She monitors children's progress regularly to ensure they are making good progress. This helps to identify what children need to learn next. The childminder carries out risk assessments for her home and any outing she undertakes with children, to help keep them safe.

Quality of teaching, learning and assessment is good

The childminder uses clear and simple speech to support children learning to talk. Children demonstrate their developing listening and attention skills well as they search for requested colours in a bucket of balls. Their mathematical development is particularly well supported. Children learn to calculate how many more, or less, they need to achieve the desired number. They learn to recognise numerals in a variety of forms. Playing with water is a real favourite for the children. They enjoy frothing up the bubbles before bathing the dolls and pouring water between containers. Children also learn about the needs of other living things. For instance, they use the watering can to water the grass, 'Because it is hot and it hasn't had a drink'.

Personal development, behaviour and welfare are good

Children are active and enjoy outdoor play to help develop their physical skills, health and well-being. They enjoy healthy snack and meal options, and the childminder reinforces good hygiene routines to promote children's understanding of the importance of healthy lifestyles. Children collect hats and sunscreen before going outside to play on a sunny day and understand this is to stop their skin from burning. They demonstrate their growing independence and self-care skills as they help to prepare the table for lunch and collect the empty yoghurt pots for recycling when they have finished. Children behave well. The childminder reminds them of her expectations to help them understand what acceptable behaviour is.

Outcomes for children are good

All children make good progress and learn a range of skills that prepares them well for their future learning, and eventually for school. For example, children who are preparing to move on to school learn to fold their own clothing into a neat pile ready to put back on. They also learn to recognise and write their own name. All children develop good social skills, such as learning to share and interact with others kindly. They are able to express their needs, are motivated and choose resources as they lead their own play.

Setting details

Unique reference number	308361
Local authority	Lancashire
Inspection number	1112155
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 August 2017
Telephone number	

The childminder registered in 1995 and lives in Oswaldtwistle. She operates all year round from 7.45am to 5.15pm Monday to Thursday, and from 7.45am to 4pm on Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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