

Childminder Report

Inspection date

3 August 2017

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some of the procedures for safeguarding children and maintaining required records are not good enough. This does not fully assure children's safety and welfare.
- The childminder does not consistently use the information gained from her observations of children to plan activities or identify the next steps in their learning. This means that some areas of learning are not always thoroughly planned for. Children make steady, as opposed to good, progress in their learning.
- The childminder does not regularly seek ongoing professional development opportunities to broaden her skills and update knowledge to further enhance outcomes for children.

It has the following strengths

- The childminder's home is warm and welcoming, with a good range of resources for children to independently select.
- The childminder has good relationships with parents and they are complimentary about the service that she provides.
- The childminder is calm and caring. Children are happy and enjoy the time they spend in her home. Children are well behaved and confident in her care. They develop strong bonds with the childminder and they enjoy her attention and support.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep and implement a written statement of procedures to be followed to safeguard the children being cared for from abuse or neglect	10/08/2017
■ use the information gained from observations of children's learning to plan activities and identify next steps to further support their progress across all areas of learning.	03/09/2017

To further improve the quality of the early years provision the provider should:

- develop a more effective programme of ongoing professional development to help broaden knowledge and strengthen teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. However, the childminder does not organise and manage her setting well enough. Although she has some understanding of the procedures for safeguarding children, she does not have up-to-date information about Local Safeguarding Children Board procedures. The childminder closely supervises the children and takes positive measures to keep them safe. This means children are not fully protected. The childminder reflects on her practice and considers ways to improve. However, she does not access training and development opportunities to enhance her knowledge and practice. The childminder develops strong relationships with parents and they discuss the children regularly. This contributes to supporting children's welfare and learning.

Quality of teaching, learning and assessment requires improvement

The childminder interacts well with the children. She provides good opportunities for children to think for themselves and make their own choices. The childminder poses simple problems for children to solve, such as working out how to make a cake. The childminder provides children with good opportunities to develop their language and communication skills. She listens well to children and offers new words to further extend their vocabulary. The childminder makes written observations of children. However, she does not use the information gained from these observations to plan effectively for children's next steps in learning. As a result, activities do not always have a clear focus to ensure that children are consistently making good progress in their all-round learning and development.

Personal development, behaviour and welfare require improvement

Children's safety and welfare are not fully promoted due to gaps in leadership and management. Nevertheless, children are emotionally well supported. The childminder is attentive and responsive to children's needs. Her nurturing approach enables children to form strong attachments to her. The childminder promotes children's good health, for example, by encouraging active play and providing fresh and wholesome food. Children learn about the benefits of healthy eating and they enjoy cooking activities, such as making their own cakes. The childminder teaches children to develop an understanding of fairness. She encourages children to help each other and talks to them about the importance of sharing.

Outcomes for children require improvement

Children are happy at the setting and they play cooperatively alongside their peers. Children are making steady progress and are generally working within their age-related expectations. Overall, children are supported to develop the basic skills they will need in preparation for the next stage in their learning and the move on to school.

Setting details

Unique reference number	308361
Local authority	Lancashire
Inspection number	1090679
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	6 March 2015
Telephone number	

The childminder registered in 1995. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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