

Childminder Report

Inspection date	24 January 2018
Previous inspection date	17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident, happy and have good self-esteem. They enjoy the challenge of taking ownership of their own learning.
- The childminder teaches children well and prepares activities that cater for their individual interests.
- The childminder forms good relationships with the children, helping to give them the emotional support they need to learn.
- Strong links with parents and other settings help the childminder to provide a safe, secure foundation for children's learning.
- The childminder's knowledge and monitoring of children's progress ensures children are developing knowledge to build on in readiness for school.

It is not yet outstanding because:

- The childminder has not fully developed the systems for planning and assessment, to underpin the good teaching practice and support children's learning further.
- Children have few opportunities to explore letters as they play and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- fully develop systems for planning and assessment, to underpin the good practice in promoting children's learning
- provide more opportunities for children to explore the meaning of letters, to increase their literacy skills further.

Inspection activities

- The inspector held a number of discussions with the childminder to assess the quality of her setting.
- The inspector conducted a joint observation with the childminder to observe the standard of teaching and learning.
- The inspector observed the care practices of the childminder.
- The inspector analysed relevant documentation, including evidence of the childminders suitability to work with children.
- The inspector read a number of cards and statements from parents and noted their comments.

Inspector
Helen Heap

Inspection findings

Effectiveness of the leadership and management is good

The childminder has conducted a thorough self-evaluation. She knows her strengths and areas to develop. This helps her to make changes to improve the quality of her setting. The childminder has regular contact with her local training advisor, who helps to ensure she is up to date with her knowledge of early years. This helps her to plan effectively for the learning and development needs of each child. The childminder works hard to form an atmosphere of mutual tolerance and respect, and she promotes equal opportunities well. The setting is clean, bright and well resourced. Safeguarding is effective. The childminder has attended rigorous training in safeguarding and she knows the procedures to follow to keep children safe from harm.

Quality of teaching, learning and assessment is good

The childminder plans activities well to cater for all age ranges and the individual interests of each child. She teaches children well by demonstrating, questioning, providing a narrative for their play and, giving them time to think and develop their own ideas. Children express delight, for example, as they use their senses to explore a tray of cornflakes. Babies squash them between their hands and taste them. Toddlers step on them and the childminder tells them they make the crunching sound of walking through leaves, or the ice that they saw on the walk to school. Older children use toy cars to make tracks in the cornflakes. Children go to the local shops where they use the scales to count and weigh fruit and vegetables for their snacks. They celebrate diversity, such as learning about Christmas, Eid, Chinese New Year and different lifestyles to their own.

Personal development, behaviour and welfare are good

The childminder has worked hard to create a bright, welcoming, secure environment for children. Children benefit from a range of healthy snacks, such as fruit and yoghurt, and enjoy home-cooked meals. They also have regular access to fresh drinking water and milk throughout the day. They learn to wash and dry their hands to make them clean before eating. Children enjoy regular exercise. They walk to and from school, the park and the shops, becoming familiar with their local community. They understand road safety well and know where it is safe to cross. They talk about the lights being green or red and know that it is only safe to cross when the man is green. Children look left and right as they cross the road. They also attend the weekly toddler group, to socialise and make new friends. Children's behaviour is good, mainly because the childminder skilfully engages them in a range of interesting activities.

Outcomes for children are good

Children make good progress from their starting points, across all areas of learning. The secure relationship they have with the childminder helps them to settle quickly, gain confidence and develop a range of social skills. There are good links with local schools. Children are ready for their future learning and school.

Setting details

Unique reference number	308302
Local authority	Lancashire
Inspection number	1103552
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	17 October 2014
Telephone number	

The childminder registered in 1998. She operates all year round, between the hours 7.30am and 6.00pm, Monday to Friday, except bank holidays and family holidays.

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