

Childminder report

Inspection date	19 November 2018
Previous inspection date	27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses a range of effective strategies to promote strong partnership working with parents. She provides ideas for activities for parents to continue children's learning at home.
- The childminder uses detailed assessments to monitor the progress that children make. She uses this to inform focused planning and promote what children need to learn next and support their good progress.
- The childminder provides children with a range of enjoyable experiences, including regular outings and opportunities to play in larger groups. She provides age-appropriate, high-quality resources within a stimulating learning environment.
- The warm and welcoming childminder helps children to keep themselves safe and make healthy choices. She effectively supports children's physical and emotional well-being and helps build their self-confidence and self-esteem.

It is not yet outstanding because:

- The childminder does not use always highly effective methods to maintain children's interest, involvement and engagement, particularly the youngest children.
- The childminder does not maximise opportunities to build on children's independence and self-care skills throughout the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities provided to children to maintain their interest, involvement and engagement, particularly the youngest children
- build on the methods used to promote children's independence and self-care skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of her role in child protection. She knows the procedures to follow should she have concerns about a child in her care. The childminder regularly attends training and this helps develop her knowledge and skills. Following training, the childminder uses a range of creative strategies to promote children's mathematics skills. The childminder regularly seeks the views of parents and children and uses this information to improve the quality of practice. She understands the importance of promoting positive partnership working with parents and other professionals to promote children's learning and development.

Quality of teaching, learning and assessment is good

The childminder uses a variety of effective strategies to promote children's communication and language skills. She provides a running commentary and introduces new words as children play and explore. The childminder uses a good pace and tone as she reads favourite stories and encourages children to finish off sentences. Children develop a growing confidence in sharing their own experiences. They play with creativity and imagination as they talk to the small-world animals and place them into their homes. Children listen to others and follow instructions well. They concentrate as they carefully roll out baking dough and use cutters to make biscuit shapes. Children are eager to play, explore and experiment. They develop the skills they need to promote future learning.

Personal development, behaviour and welfare are good

The childminder shares information with parents and establishes children's interests, routines and what they can already do, from the start. She uses this information to get to know children and help them to settle in well. Children develop a strong bond and attachment with the childminder. The childminder encourages children to share and take turns. Children understand expectations and they are kind to each other and play cooperatively together. They are provided with a range of experiences that helps them to learn about people in the wider world. They are curious and imaginative in their play and learning.

Outcomes for children are good

Children have a strong sense of belonging and enjoy making decisions together. They make friends easily and play cooperatively with their peers. Children are willing to try new things and 'have a go'. They are active and motivated learners and are eager to follow their own ideas. Children use a variety of tools and equipment to strengthen the muscles in their hands. This helps to promote their dexterity and early writing skills. Children develop an enjoyment of books and have plenty of opportunities to promote their early literacy and mathematics skills, ready for school. All children make good progress given their starting points and acquire the skills they need to be ready for school.

Setting details

Unique reference number	308165
Local authority	Lancashire
Inspection number	10064109
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	27 October 2015

The childminder registered in 1994 and lives in Ormskirk. She operates all year round from 8am to 5.15pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

