

Childminder Report

Inspection date

19 February 2018

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has completed an extensive self-evaluation of her setting, which she uses daily as a working document to help her provide a learning environment of the highest quality.
- The childminder meticulously plans activities, so they meet the individual needs and interests of every child. This helps to ensure every child develops to their maximum potential.
- Partnerships with parents and other agencies are extensive. Parents are included in all aspects of their child's learning and development and teachers visit the setting to prepare children for their move on to school. This helps to provide an extremely secure base for children to develop future learning.
- The childminder provides an exceptional range of small activities in her home environment, balanced with larger, broader activities in the community. This helps children to experience learning in a variety of exciting and interesting ways.
- The childminder has developed extremely high-quality relationships with the children. She treats them with the utmost dignity and respect. This helps to make children feel safe, secure and happy in an environment in which they thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact that continued professional development has on maintaining the already excellent quality of practice.

Inspection activities

- The inspector held a number of discussions with the childminder.
- The inspector conducted a joint observation of a planned activity with the childminder and observed the impact this has on children's learning.
- The inspector observed the teaching and care practices of the childminder.
- The inspector viewed relevant documentation, including evidence of training and the suitability of the childminder to work with children.
- The inspector spoke to grandparents and read comments from parents in the children's learning journeys and noted these.

Inspector

Helen Heap

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has completed training in many areas of early years, which she puts into practice daily. She recognises that she needs to continue with her professional development to continually provide an outstanding environment of care and learning. Documentation is extensive, extremely well-organised and up to date. The childminder refers to this daily to help her provide safe and effective care, teaching and assessment of children. The setting is very clean and well-organised and routines are particularly well planned. Safeguarding is effective. The childminder has accessed an excellent range of training in this area, so she has a thorough understanding of how to keep children safe, recognise signs and symptoms of abuse and report any concerns as necessary. She has also demonstrated her knowledge in practice.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully uses a broad range of teaching techniques, such as demonstration, providing a narrative for play and open-ended questioning. She expertly balances this by giving children their own time and space to think and develop their own ideas and theories. This actively helps to check learning and keep children engaged, interested and eager to learn more. Assessment is thorough. The childminder uses a range of short, medium and long-term planning. This helps her to accurately pinpoint what stage each child is at in their learning and to pick up early and act on any special educational needs a child may have.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary, partly as a result of the way the childminder skilfully engages the children in a variety of smaller and larger activities. At the childminder's house they enjoy messy play with coloured noodles as they learn about Chinese New Year. Children learn that print carries meaning as they study their name in English and Chinese. They enjoy learning about different textures and new mathematical language, such as short and long. Children also access a broad range of activities in the community at the local playgroup, the sensory garden, the woodlands and a local farm. At playgroup they enjoy dancing and learning about a range of festivals such as, Chinese New Year, Eid, Diwali, Christmas and Easter. Children learn about leading a healthy lifestyle. They visit the childminder's allotment for singing and story time. Here, they also play in the mud kitchen and help to grow a range of fruit and vegetables. They help to pick these when they are ripe and prepare and eat them for meals and snacks.

Outcomes for children are outstanding

From their starting points children make outstanding progress. They settle quickly and access to different groups of children throughout the week helps them to socialise well, gain confidence and learn to share. Children are being extremely well-prepared for future learning and their eventual move on to school.

Setting details

Unique reference number	308040
Local authority	Lancashire
Inspection number	1103540
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 November 2014
Telephone number	

The childminder registered in 1992 and lives in Accrington, Lancashire. The childminder holds a relevant early years qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday except bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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