

# Childminder Report

**Inspection date**

4 May 2017

Previous inspection date

3 March 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder provides high-quality home care. Her home is very welcoming, homely and calm. The children she cares for are excited to see members of her family, who show a genuine interest and enthusiasm to engage in conversation.
- There are clear, affectionate bonds between the childminder, her family members and the children. The childminder promotes children's emotional well-being very well.
- The childminder makes good use of the assessments she makes of the progress children make in their learning. She identifies gaps in children's learning and addresses these with the support of parents. This helps secure good outcomes for children.
- Good parent partnerships are in place. They report how the childminder and her family members are an extension of their family. The childminder shares information with parents daily and supports them with ideas on how to continue their child's learning at home.

### It is not yet outstanding because:

- The childminder does not always extend relationships with other providers that children attend to exchange more in-depth information about children's care and learning.
- The childminder is keen to develop her practice even further. However, not enough focus is placed on raising the quality of her teaching practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on partnerships with other early years providers that children attend to help exchange more in-depth information about children's care and learning
- focus professional development more precisely on raising teaching skills to an outstanding level.

### Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning play experiences.
- The inspector viewed a range of policies, including procedures to safeguard children, and checked evidence of the childminder's training.
- The inspector spoke to the childminder and children at appropriate times during the inspection, and took account of the views of parents from written information.

### Inspector

Joanne Parrington

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a wealth of experience in providing sustained high-quality care and learning. She is passionate about ensuring every child enjoys their time with her in a safe and caring environment. The childminder has worked with other agencies to ensure that families receive the support required. This helps to secure the best outcomes for children. Safeguarding is effective. The childminder has attended training to support keeping children safe and is knowledgeable on the procedures to follow should she have any concerns about a child. The childminder reviews the service she provides and seeks the views of parents. This helps to identify areas for future developments.

### Quality of teaching, learning and assessment is good

The childminder makes the most of everyday experiences to help children learn skills that they will use in later life. Children thoroughly enjoy visits to the local shops and making shopping lists. Children share their experiences, recalling previous visits with excitement. They use their knowledge within their play, for example, as they build shops with blocks and make reference to recent visits. The childminder records some of the children's experiences in pictorial form to share with parents and for children to look at after the event. Children thoroughly enjoy sharing their tales with visitors. The childminder plans activities flexibly to suit children's emerging needs and interests.

### Personal development, behaviour and welfare are good

The childminder makes good use of the local community to help children learn about the neighbourhood in which they live. For example, they have visits to the castle and other local places. The childminder provides healthy home-cooked meals and snacks which the children thoroughly enjoy. She supports children to become independent in attending to their personal care routines. The childminder offers lots of praise and encouragement, and is a good role model. She is calm in her manner and interactions. This helps children develop a similar approach, as they are kind, caring and polite towards their friends and visitors. Their behaviour is good. Children have opportunities to be physically active in the childminder's home and on outdoor adventures.

### Outcomes for children are good

Children are, in the main, making typical progress for their age in most areas of learning. Some children are below age expected levels, particularly in communication and language development. However, they are fully supported to help close the gap. Younger children learn how to be inquisitive to further develop their knowledge. Older children are encouraged to build their confidence to talk in social situations and to persevere with tasks until they succeed. This helps them be prepared for more formal education.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 307931                                                                            |
| <b>Local authority</b>             | Lancashire                                                                        |
| <b>Inspection number</b>           | 1090666                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 3                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 3 March 2015                                                                      |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 1993. She operates from 8am to 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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