

Childminder Report

Inspection date	31 January 2018
Previous inspection date	17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created an engaging and stimulating learning environment. There is a wide range of resources and activities that children benefit from. Children make good progress in all aspects of their learning.
- Parents express good levels of satisfaction with the quality of their children's care. The childminder regularly provides information to parents in daily diaries about the care routines, meals and activities of their children. This helps to promote continuity of care.
- Children have developed very secure emotional bonds with the childminder. They are happy and feel safe in the welcoming environment. Behaviour is good.
- Children enjoy a wealth of opportunities for outdoor play in the childminder's garden and local community. This helps to increase their understanding of the world and the importance of leading healthy lifestyles.
- The childminder is committed to working in partnership with other settings and professionals to help meet children's learning and support needs.

It is not yet outstanding because:

- Reflection does not always identify opportunities to raise the quality and consistency of children's learning experiences even further.
- The childminder does not share detailed information about children's learning and progress with parents.
- Observations and assessments of children's learning are not always fully used to plan precise next steps in learning to help ensure rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the way in which reflection is used, to strengthen the quality of children's experiences even further
- share more detailed information about the development of children with parents to help promote a more consistent approach to children's learning and development
- strengthen the use of observations and assessments to plan precise next steps to enable all children to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the premises, toys and equipment.
- The inspector looked at relevant documentation, such as policies and procedures, and evidence of the suitability of adults residing within the family home.
- The inspector took account of a small sample of parents' views.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to protect children from harm and who to contact should she have any concerns about a child's welfare. The childminder is qualified and experienced. She uses her knowledge well to provide good-quality experiences for children. The childminder has a good range of policies and procedures in place. This is consistently implemented and underpins her childminding provision. She follows these comprehensive policies and procedures to help to keep children safe, in her home and on any outings. These policies are shared with parents so they have a good understanding of the service the childminder provides. The childminder meets with other childminders to share good practice and completes mandatory training.

Quality of teaching, learning and assessment is good

The childminder interacts with children at their eye level to focus and engage their attention. She supports children's critical thinking, mathematical and physical development well. Children demonstrate their learning as they describe the shapes of sandwiches, cheese, grapes and crackers. They use mathematical terms to describe, compare and count. Children develop good independence, as they select resources and organise their own play. The childminder is skilled at promoting children's language skills. The childminder introduces language during children's play and encourages them to learn new words. Furthermore, she encourages children to notice the marks they make on paper with the painted cotton buds. This helps to promote their early literacy development in readiness for their future learning and for school.

Personal development, behaviour and welfare are good

The childminder is a good role model for children and treats them with kindness and respect. Children behave very well because the childminder calmly and consistently communicates her expectations. As a result, children follow simple rules and have tolerance and patience. Children are supported to lead a healthy lifestyle. They enjoy nutritionally balanced meals and snacks, and have many different opportunities to be physically active. The childminder effectively supports children to develop their independence and self-care skills, appropriate to their age and stage of development. As a result, they are independent and children attend to their own personal needs. Children are well supported to consider risks and learn to keep themselves safe. They demonstrate their learning, as they explain that if they do not sit on chairs properly when eating, they may fall off and choke on their food.

Outcomes for children are good

Outcomes for children are good. Children quickly gain the confidence needed to try new experiences. Children understand expectations and how to play cooperatively together. They all make good progress in their learning from their starting points and are developing the skills needed for future learning and their move on to school.

Setting details

Unique reference number	307697
Local authority	Lancashire
Inspection number	1103534
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 October 2014
Telephone number	

The childminder registered in 1986. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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