

Childminder report

Inspection date:

23 September 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceptionally nurturing and well-organised environment where children thrive. Her highly-ambitious and personalised curriculum ensures that every child makes excellent progress in their learning and development. She is passionate about her role and demonstrates unwavering commitment to delivering the very best for children and families. Reflection is central to her practice. She continually evaluates what works well and identifies opportunities to strengthen her provision even further. Professional development is used with real purpose. She engages in regular training and skilfully applies new knowledge to raise the quality of education and care. Parents' views are actively sought through daily conversations and questionnaires. Their feedback is carefully considered and acted upon, ensuring the setting evolves in line with children's needs and family priorities. As a result, the quality of provision is consistently of the highest quality.

Interactions between the childminder and children are warm, sensitive and purposeful. She is highly attuned to children's individual needs and adapts her approach to support their well-being. This equips children with impressive skills in regulating their emotions and building resilience. Children are deeply engaged in play, showing curiosity, independence and confidence. They eagerly share their ideas, recall past experiences and make thoughtful choices about what they want to do.

What does the early years setting do well and what does it need to do better?

- The childminder instils a love of books and early reading by making stories an integral part of daily life. She carefully selects high-quality, engaging texts that spark children's imagination, and she models how to enjoy them. As a result, even children who have only just turned two demonstrate remarkable focus and confidence when exploring books. They handle them with expertise, turning pages with care and retelling familiar stories with enthusiasm, just like much older children. Through this skilful teaching, the childminder nurtures a deep enjoyment of reading from an early age. This significantly accelerates children's language development.
- The childminder's skilful interactions extend children's communication and language remarkably well. For example, when a child mistook the cocoon in a popular story for a croissant, she sensitively built on this to reinforce vocabulary and understanding. Children who have only just turned two are already speaking in detailed, coherent sentences. This demonstrates the rapid progress they make in communicating.
- During a pizza-making activity, the childminder expertly uses photos of previous sessions to help children recall and sequence the steps. She draws their

attention to the numbers on each picture, encouraging them to talk about what comes first and what comes next. This supports children's mathematical understanding of order and number, while also strengthening memory, communication and critical thinking skills.

- The childminder tracks children's physical development with precision, identifying gaps and planning creatively to address them. She sources resources tailored to each child's needs, such as stepping stones to strengthen balance and coordination. Consequently, children who were initially less confident in their physical abilities now demonstrate significant improvements. They show growing strength, balance and confidence in their movements.
- Children's behaviour is exemplary. They respond positively to the childminder's calm, consistent expectations and show kindness towards one another. Older children act as role models, helping younger ones and celebrating their successes. When the occasional age-typical conflict arises, the childminder swiftly and adeptly equips children with strategies to resolve it. Such thoughtful practice ensures children learn to apologise, reflect on their actions and quickly return to purposeful play.
- The childminder places a strong emphasis on teaching and modelling good manners. She weaves polite language naturally into daily routines, encouraging children to say 'please' and 'thank you' and to speak respectfully to one another. As a result, children are consistently courteous and considerate in their play and interactions. This positive approach not only supports children's social development but also builds their confidence and self-esteem.
- Children's well-being is at the heart of this provision. The childminder provides a highly inclusive environment where children's individuality is respected and celebrated. She takes account of dietary needs and cultural backgrounds, ensuring all children feel represented and valued. Festivals, books and resources reflect a wide range of families, cultures and abilities. This broadens children's understanding of the world around them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	307261
Local authority	Salford
Inspection number	10408341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	30 January 2020

Information about this early years setting

The childminder registered in 1999 and lives in Salford. Her provision operates Monday to Friday, all year round, from 7.30am to 5.30pm, except for bank holidays and family holidays. The childminder holds a qualification at level 3. She provides funded early education for eligible children.

Information about this inspection

Inspector
Denise Barnes

Inspection activities

- The childminder and the inspector completed a learning walk together of all areas of the setting and discussed the early years foundation stage curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity that the childminder carried out with the children.
- The children communicated with the inspector during the inspection.
- The inspector took account of written views from parents about the provision.
- The inspector looked at relevant documentation, such as training records and a selection of other records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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