

Childminder Report

Inspection date

11 September 2015

Previous inspection date

4 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her good knowledge of children to plan a wide variety of adult-led and child-initiated activities. As a result, children are motivated and make good progress in their learning.
- A secure settling-in procedure is in place. The childminder spends time getting to know each child. She liaises with parents about children's care and learning needs. Consequently, children's emotional well-being is effectively promoted.
- The childminder carries out regular observations of children as they play. She monitors and tracks children's progress so she can easily see the areas where they are making least progress and provide appropriate support. As a result, all children make good progress in their learning and development.
- Parents express high levels of trust in the childminder. They are extremely satisfied with the quality of care the childminder provides and state that their children are very happy and content in her care.
- The childminder uses self-evaluation as a tool to continuously improve her practice. She obtains the views of both parents and children to identify any weaknesses in her practice and drives ongoing improvements that benefit children.

It is not yet outstanding because:

- Opportunities for children to enhance their counting skills and number recognition are not always fully promoted.
- The childminder does not always help older children to practise their early writing skills in different context.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding of counting and recognising numbers
- provide opportunities to support the development of children's early writing skills in a range of context.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The childminder had a tour of the premises, including all areas used for childminding.
- The inspector observed interactions between the children and the childminder during play.
- The inspector saw evidence of the suitability and qualifications of the childminder.
- The inspector looked at documentation, including self-evaluation and a range of policies and procedures.
- The inspector completed a joint observation with the childminder.

Inspector

Janet Weston

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and experienced. She has a good understanding of the Early Years Foundation Stage. The childminder demonstrates a high level of commitment to extending her knowledge and skills by undertaking training. She regularly meets with other childminders to discuss good practice ideas. This contributes to raising the quality of care and education she provides. The arrangements for safeguarding are effective. The childminder has attended safeguarding training. She has a good understanding of her role and responsibilities in terms of child protection and safeguarding children. This helps children to be well protected and kept safe from harm. Partnership working with other settings that children attend is strong. As a result, information is shared regularly which supports continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Children enjoy the range of exciting activities provided. The childminder talks to children about what they are doing and asks them developmentally appropriate questions. This helps to further promote children's listening and attention skills. However, the childminder does not make good use of opportunities to build on children's understanding of simple addition and subtraction. She does not always help children to recognise numbers to extend their mathematical skills. Younger children's early writing skills are encouraged as they take part in fun activities, such as using their senses and physical skills to make marks with fruit. However, opportunities for them to practise their early writing skills in a range of context are sometimes missed.

Personal development, behaviour and welfare are good

The childminder ensures children develop a good understanding of healthy lifestyles. She makes good use of community facilities to complement the learning that takes place in her home. Children enjoy trips and outings to places, such as museums. Children are encouraged to eat healthily and have opportunities to taste new foods and try out new textures. The childminder has high expectations of the children and creates opportunities for them to do things for themselves. Structures and routines of the day establish clear expectations, enabling children to quickly settle. Children develop strong, emotional attachments with the childminder and demonstrate a sense of belonging and safety. As a result, children are growing in confidence and independence. Good hygiene is promoted as the childminder reminds children to wash their hands properly. Children's behaviour is very good. Children learn to take turns and help to tidy up throughout the day. Older children show care and consideration towards the younger children.

Outcomes for children are good

The childminder understands how to promote children's learning and development. Children are confident and self-assured individuals who explore the learning environment and make independent choices from a good range of age-appropriate resources. Children learn to take care of their own needs with encouragement and support. As a result, children are well prepared for their next stage of learning and the move on to school.

Setting details

Unique reference number	307093
Local authority	Stockport
Inspection number	867717
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	4 February 2011
Telephone number	

The childminder was registered in 1996 and lives in the Romiley area of Stockport. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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