

Inspection date	30 March 2015
Previous inspection date	18 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, homely and nurturing environment where children are fully supported to learn.
- Children feel safe in the childminder's care. She ensures children are protected from harm as she minimises risks in her home and on outings. Toys, equipment and premises are appropriate and are checked for safety.
- The childminder has a range of quality resources for children to choose from. These are clearly labelled and displayed at children's height so they are easily accessible.
- The quality of teaching is solid and the childminder has a secure knowledge of the learning and development requirements. As a consequence, children make good progress and are motivated to learn.
- The childminder has effective partnerships with parents, which promote children's learning at home.
- Children develop secure attachments with the childminder. This promotes their well-being, happiness and confidence.
- The childminder shows positive commitment to further training. This enhances her development and practice to ensure better outcomes for children.

It is not yet outstanding because:

- The childminder does not always use the correct words to increase children's vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build their vocabulary by consistently role modelling the correct use of words.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities in the childminder's home and outside in the garden.
- The inspector carried out an observation of an activity with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection and those provided through written testimonials.
- The inspector looked at children's records, planning documentation and a range of policies and procedures.
- The inspector checked evidence of the suitability of adults living in the household.

Inspector

Gillian Kitchen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers a balance of child-led and adult-initiated activities to promote children's learning and development. As a result, children make good progress relative to their starting points in readiness for school. The children enjoy stories, rhymes and singing with the childminder, which promotes children's language and communication skills. However, the childminder does not always use the correct name for objects which means that children miss out on good opportunities to improve their vocabulary. For example, the childminder refers to a banana as a 'nana'. The childminder makes good use of the garden. Children enjoy a range of activities both indoors and in the garden. She also organises regular trips out to places of interest, including the local farm and surrounding area. Children learn about nature, the local environment and also take exercise in the open air. This helps to promote their physical development.

The contribution of the early years provision to the well-being of children is good

The experienced and well-qualified childminder provides appropriate opportunities and activities that promote children's well-being. She ensures that children follow good hygiene and care routines. Parents contribute to the provision of healthy snacks and meals by bringing items of food. This helps to promote children's healthy lifestyles. The childminder encourages children to develop good manners. She has established ground rules for promoting positive behaviour. This means that children are sociable and enjoy making friends at the childminder's home. The childminder is committed to developing children's personal, social and emotional skills and recognises their achievements with positive reinforcement and praise. She tells them, 'well done', as they attempt tasks or activities. As a result, children have high levels of confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder has an effective understanding of the learning and development requirements of the Early Years Foundation Stage. She monitors the educational programmes for children's learning, and ensures that children develop well across the seven areas of learning. The childminder has a thorough knowledge of her responsibilities under the safeguarding and welfare requirements. Children are effectively protected from harm. The childminder has developed a self-evaluation process and uses this to identify areas for development. The views of children and parents are sought and acted on so they feel that their opinions are valued. Parents say that children feel happy and relaxed with the childminder and that she is wonderful. She supports them and their children well.

Setting details

Unique reference number	306992
Local authority	Stockport
Inspection number	867706
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	18 November 2008
Telephone number	

The childminder was registered in 1995. She lives in Bredbury, Stockport. She provides childminding services all year round, from 7am to 5pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

