

Childminder Report

Inspection date

8 July 2015

Previous inspection date

28 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to meet the learning and development requirements. She has high-quality teaching skills and provides a wide range of rich and varied experiences to help children make rapid progress in their learning.
- The childminder creates a vibrant and interesting learning environment. Children have lots of opportunities to make choices and build their independence. As a result, they are highly absorbed in their activities and confidently lead their own play and learning.
- Children flourish and develop strong bonds and secure emotional attachments with the childminder. Highly effective setting-in procedures ensure that children's individual care needs are well known. Children quickly settle and develop a strong sense of belonging.
- Children's behaviour is exemplary because the childminder is an excellent role model. She teaches children to share and take turns and praises and encourages them, which builds children's self-esteem.
- The childminder has an exemplary understanding of how to meet the safeguarding and welfare requirements. Consequently, children feel confident, safe and secure in a caring and nurturing environment.
- Parental partnerships are exceptional. The childminder ensures that parents are well informed about their child's progress. She works in close partnership with them to effectively extend children's learning at home.
- The childminder is highly organised and demonstrates a high level of commitment to continually improve her already excellent practice. This means that she increases the quality of her service, improving outcomes for children in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to select and use technology as part of their everyday play, in order to further strengthen children's understanding of the world.

Inspection activities

- The inspector observed the quality of teaching, and children at play in the childminder's home.
- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at the environment, resources and equipment provided, and how effectively they are used to support children's play and learning.
- The inspector examined a selection of information and documentation relating to the suitability of adults, children's safeguarding, welfare and developmental progress.
- The inspector spoke to parents and read their written comments to gather their views.

Inspector

Sharon Hennam-Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has a comprehensive knowledge of the children she cares for. She knows how to promote their learning through play to a very high standard. Consequently, children are very well prepared for the next stage in their learning. Observation and assessment systems are rigorous and identify children's starting points, ongoing progress and next steps in learning. Younger children explore a wide variety of sensory resources, including natural materials. They are fascinated as they shake bottles containing a mix of water and different objects, and enjoy investigating making marks in modelling dough. Children's mathematical skills are very well promoted. Older children make comparisons in size as they draw around their hands. Opportunities for children to count and recognise numbers in everyday activities are fully maximised. The childminder engages children in purposeful conversations during play and skilfully asks questions to challenge children's thinking. As she shares a book with toddlers, she repeats words and sounds to help them learn new vocabulary, such as the noises made by different animals.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides a loving and caring environment. She encourages children to take appropriate risks and carry out everyday tasks to develop their independence. Children put on their own coats and shoes and develop excellent personal hygiene skills as they learn to wash their hands before eating. The childminder places a high priority on teaching children about their own personal safety. They learn about road safety and take part in emergency evacuations. Children benefit greatly from excellent opportunities to be physically active in their local environment. They use the local parks to explore the natural world and attend different playgroups. Children learn about a healthy diet and lifestyle. They plant and grow their own strawberries in the childminder's garden and enjoy a wide range of healthy snacks.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has excellent knowledge about the procedures to follow if she is concerned for a child's safety. Robust risk assessments promote children's safety in the home and on outings. Assistants have clearly defined roles and are used largely to help in practical ways when additional supervision is needed. The childminder has high expectations of children and herself. She regularly seeks the views of parents and children to continually improve her service. She has already identified areas to improve on. For example, she recognises that she could provide even more experiences using technology. The childminder undertakes regular training and stays up to date with best practice through meetings with other childminders. This has a very positive impact on the quality of the provision overall. Parents are extremely complimentary with regard to the service the childminder provides. Effective partnerships are in place with other professionals. This ensures all children, especially those with special educational needs and/or disabilities, have their needs quickly identified and extremely well met.

Setting details

Unique reference number	306852
Local authority	Stockport
Inspection number	871806
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	28 November 2008
Telephone number	

The childminder was registered in 1996 and lives in the Cheadle Hulme area of Stockport. Her husband and son are her registered assistants. The childminder works each weekday from 8am until 5.30pm all year round, except for family holidays. The childminder holds a relevant early years qualification at level 2.

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