

Childminder Report

Inspection date	12 May 2017
Previous inspection date	29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her good knowledge of children's development to identify what they need to learn next. This helps her to plan meaningful activities that help children make good progress.
- The childminder regularly shares information with parents to keep them updated about their child's development. She suggests ways they can support their child's learning at home and asks about children's experiences outside her setting, helping to promote a shared approach to children's learning and care.
- The childminder is patient, caring and responsive to children's individual needs. Children have built secure relationships with the childminder. They show they are comfortable and secure in her company. This further supports their emotional well-being.
- The childminder offers appropriate praise and encouragement to aid children's sense of achievement. Furthermore, this helps children to develop self-confidence.
- Parents are complimentary about the service that the childminder provides. They comment that their children are safe, happy and making good progress.

It is not yet outstanding because:

- The childminder does not fully monitor her teaching practice to raise the quality of interactions to an even higher standard.
- Self-evaluation does not regularly include the views of parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring teaching practice to enhance the quality of interactions even higher
- develop the good systems for self-evaluation to regularly include the views of parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as children's records and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently attended training to strengthen her understanding of child protection issues. She knows how to recognise and report concerns regarding children's welfare. The childminder maintains risk assessments for the environment and for regular outings. She keeps close supervision of children throughout their daily routines and activities to support their safety further. The childminder has a good understanding of how to monitor children's progress. This helps her to identify any potential gaps and areas for intervention. She understands the importance of working with other professionals to help children receive high-quality care and learning.

Quality of teaching, learning and assessment is good

The childminder provides fun activities that support children's learning and interests well. For example, she builds on a recent visit to the zoo through animal related activities. The childminder uses praise and encouragement to build young children's confidence when they are starting to talk. She says the names of animals clearly and allows time for children to repeat these back. The childminder promotes a language rich environment. For example, she uses ongoing commentary and introduces new vocabulary for children to learn. Young children are effectively supported with their early walking skills. For example, they are thrilled to walk and jump on an interactive mat which lights up and makes exciting sounds with each step they take.

Personal development, behaviour and welfare are good

The childminder is a positive role model, she uses praise and clear explanations of expectations. This helps children develop a good understanding of positive behaviour. The childminder supports children's independence and self-care skills. For example, children access resources independently and help tidy up after playing. Children have regular opportunities for physical development, such as outings to the park and play in the garden. The childminder helps to promote their understanding of healthy lifestyles. For example, the childminder uses a local allotment for children to dig, explore and learn about growing vegetables.

Outcomes for children are good

Children enjoy a variety of stimulating activities and learning experiences that supports their good progress and development. They are developing early mathematical skills. For example, they repeat simple number counting during jumping games. Children develop early mark-making skills. For instance, they concentrate as they make circles and lines using different coloured chalks and whiteboard pens. Children are happy, motivated and gaining key skills for their future learning.

Setting details

Unique reference number	306779
Local authority	Stockport
Inspection number	1090629
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	29 January 2015
Telephone number	

The childminder registered in 2008 and lives in Stockport. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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