

Childminder Report

Inspection date

16 February 2016

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her home very well. Children access a wide range of quality resources, both indoors and outside. They enjoy books and show lots of imagination during their pretend play.
- Children are very happy and confident in the childminder's care. Their emotional well-being is fully supported by the childminder. Children's independence skills are effectively promoted in the child-friendly environment.
- The childminder reflects on all aspects of her practice. She seeks the views of parents and children and shows a good understanding of her strengths and priorities for improvement.
- The childminder has a good working partnership with external agencies. She uses this to fully support and meet the needs of all children, including disabled children and those with special educational needs.
- The childminder oversees her educational programme and accurately monitors children's achievements. This helps her to swiftly identify and address their learning needs, so that all children make good progress.

It is not yet outstanding because:

- The childminder does not consistently extend children's mathematical learning.
- During adult-led activities, the childminder does not always fully consider children's different ages and stages of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children's mathematical learning
- consider all children's age and stage of development during activities to support them to make rapid progress.

Inspection activities

- The inspector looked at areas of the premises used for childminding.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises and the childminder's qualifications.
- The inspector took account of the views of parents detailed in questionnaires.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a professional attitude to her childminding service. She is well organised and has robust and comprehensive paperwork in place. The childminder has attended extensive and specialised training to ensure that her knowledge and understanding of safeguarding practice are excellent. As a result, some aspects of her practice around safeguarding are outstanding. The childminder completes comprehensive risk assessments to ensure that the environment is safe and secure for children. She shares her policies and procedures with parents and keeps them well informed of her practice. Parents comment that their children are very happy and confident learners. The childminder swiftly identifies and addresses any gaps in children's learning. She places a strong emphasis on partnerships with other settings that children attend. Information is exchanged regularly about children's individual care needs, progress and next steps to help promote continuity.

Quality of teaching, learning and assessment is good

The childminder has many years' experience in caring for young children. The quality of teaching is good and the childminder has a secure understanding of how children learn. Children make good progress in their learning. The childminder regularly observes and assesses children's progress. She uses this information to identify and plan for children's next steps in learning. This helps to ensure children progress in their own time and at their own pace. Children learn how colours change when they are mixed together. They extend their experiments and add glitter and snow shapes to see what happens. Children are motivated to learn through adult-led activities as well as plenty of time to lead their own play. They are given time to independently complete simple tasks and solve problems themselves. This helps to promote their understanding of how things work.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted effectively. They form close bonds with the childminder. She consistently offers words of praise and encouragement to the children. Behaviour is good. Children take turns with favourite equipment and work together during routine tasks, such as tidy up time. The childminder effectively promotes physical well-being and healthy lifestyles. Children enjoy regular opportunities to be outside and enjoy the fresh air as they visit local parks and amenities. They also benefit from eating a good variety of healthy foods at snack times. The childminder talks to children about taking care and reminds them of how to stay safe when playing indoors and outside. Children develop an understanding of risks and learn how to effectively manage their own safety.

Outcomes for children are good

All children, including funded children, disabled children and those with special educational needs, make good progress from their starting points. They are becoming keen and confident learners and are developing key skills needed for school and the next stage in their learning.

Setting details

Unique reference number	306771
Local authority	Telford & Wrekin
Inspection number	855141
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder was registered in 1999 and lives in Telford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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