

Childminder report

Inspection date	17 January 2019
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides children with a good range of activities that support their interests and development. Children are gaining the skills they need for the next stage in their learning and eventual move to school.
- Parents are delighted with the service the childminder provides. They comment positively about the setting and on how well the childminder shares information. They say she provides a caring environment for their children.
- The childminder is well organised and children confidently access the toys and enjoy the wide range of interesting activities provided.
- The childminder provides a welcoming and friendly, home-from-home environment for children and their families. Children develop very positive values and attitudes, treating one another with respect and kindness.
- The childminder shares ideas with other professionals to help improve children's experiences, and regularly reviews the effectiveness of her practice.
- The childminder's professional development plans are not sharply focused on further training, in order to help her to continue to develop her knowledge and teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development, to help raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held discussions with the childminder and looked at relevant documentation and evidence of the suitability of persons living and working at the premises.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of safeguarding children, and knows who to contact if she has any concerns regarding a child's welfare. The childminder completes regular risk assessments and ensures a safe and secure environment. The childminder regularly assesses children's progress and identifies where she needs to support their learning. The childminder works hard to continually enhance the quality of her provision. She works in close partnership with a group of other local childminders and finds that this networking helps her to identify potential areas of her service for development and improvement.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of child development to plan challenging activities that extend children's learning. For example, the childminder supports physical development and encourages younger children to touch, reach and crawl for the sensory resources around them. She promotes the use of mathematical language, such as 'more' or 'less', as children place wooden rings onto a stacking pole. Children enjoy singing songs and listening to stories. The childminder is skilled in promoting children's understanding of the world. For example, she encourages children to discuss the reasons why animals hibernate in the winter. During such discussions, children have time to organise their thoughts and respond to the questions the childminder asks.

Personal development, behaviour and welfare are good

Children benefit from good opportunities to get fresh air and exercise daily. They enjoy regular outings to areas of interest, and walk to and from school. The childminder promotes children's awareness of healthy lifestyles and provides nutritious, home-made meals. The childminder responds to babies' needs by sensitively providing warm and consistent care, such as cuddles and smiles, to support their emotional well-being. The childminder takes children to various local activities to introduce them to larger groups and to mix with others. This supports their social development well. Children benefit from the good amount of praise and encouragement offered by the childminder. The childminder gathers detailed information from parents when children first start attending. This ensures that children settle in quickly and benefit from consistent experiences at home and in the setting.

Outcomes for children are good

All children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. Children are learning about the differences between themselves and others. They play with resources that reflect diversity and engage in regular discussions about the wider world in which they live. Children develop positive attitudes to learning and maintain concentration well. They develop a strong sense of belonging and enjoy spending time with their friends in the childminder's welcoming home.

Setting details

Unique reference number	306753
Local authority	Stockport
Inspection number	10069789
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	27 November 2014

The childminder registered in 1999 and lives in Stockport. The childminder operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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