

Childminder report

Inspection date	4 December 2018
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children flourish and develop secure relationships with the childminder. There is an exceptional focus on children's emotional well-being. The childminder ensures children thrive and gain high levels of self-confidence and independence.
- The childminder is passionate, friendly and provides a welcoming and stimulating environment. She has a wide range of high-quality resources, which is fully accessible to children.
- Partnerships with parents are highly successful. The childminder shares regular updates about children's experiences and achievements. There is a regular two-way flow of communication. The childminder uses effective strategies to support children's learning at home. For example, she offers home learning bags to parents, which are based on children's favourite stories.
- Children's communication and language skills are skilfully supported. The childminder engages children in exciting conversations about their play. Meaningful discussions help to extend children's vocabulary and speech effectively.
- The childminder provides regular outings for children. This helps to enhance their learning and provides opportunities for children to socialise and mix with their peers. For example, they regularly attend local playgroups and take part in stimulating and enjoyable group activities.
- At times, the childminder does not fully use opportunities to build on children's understanding of letters and the sounds they represent.
- The childminder has not fully established links with all other settings which children attend to promote continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about letters and the sounds they represent to develop their literacy skills even further
- build on the links with other settings that children attend and share more information to promote continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including policies and procedures.
- The inspector took account of the views of parents.

Inspector
Farzana Iqbal

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder places high priority on maintaining the safety and security of children. She carries out robust risk assessments, both indoors and outdoors, and keeps close supervision of children at all times. The childminder knows how to recognise and correctly report any concerns about a child's welfare. She is motivated and driven to improve. The childminder reflects on and evaluates her practice to make continuing improvements. For example, she has changed the environment and resources to sharply reflect children's interests. Furthermore, she is part of a network of childminders and shares ideas to improve her knowledge. Parent feedback is highly positive and they praise the childminder's 'genuine care' and her 'kind and nurturing' approach. Furthermore, they comment on their complete happiness with the level of care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder gains detailed information from parents about children's starting points. She uses detailed information from her observations and assessments to plan for children's next steps in learning. Children play cooperatively with each other and happily share resources. The childminder enthusiastically joins in with children's play and extends their learning well. For example, when children choose to explore the natural sensory resources, she builds on their counting skills and number recognition. Children develop a good understanding of mathematical concepts. Children display good imaginative play as they pretend to hibernate in their self-made dens. The childminder works closely with schools and shares information with teachers to help to prepare children emotionally and developmentally for the next stage of learning.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. The childminder nurtures children's emotional well-being. She is an excellent role model and teaches children the importance of respect and kindness first-hand. Children follow her instructions with impeccable manners and responsibility. The childminder provides a highly accessible and stimulating environment. They competently explore, make independent choices about what they want to play with and initiate their own learning. Children thoroughly enjoy the childminder's healthy home-cooked meals. She talks to them about why food and water is good for their bodies. The childminder is highly successful in supporting children's understanding of a healthy lifestyle.

Outcomes for children are good

Children develop a good range of skills in preparation for their future learning and their eventual move to school. For example, they show sustained concentration on tasks. Children demonstrate high levels of thinking and problem solving skills. For example, they skilfully finish a complicated jigsaw puzzle. Children are motivated and display positive attitudes to their learning. They learn about cultural diversity through a variety of activities and resources.

Setting details

Unique reference number	306751
Local authority	Stockport
Inspection number	10066037
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	12 October 2015

The childminder registered in 1993 and she lives in Stockport. She operates all year round, from 8.00am to 5.15pm, from Monday to Wednesday and from 3.15pm to 5.45pm on Thursday and Friday. The childminder holds an appropriate qualification at level 3.

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