

Childminder Report

Inspection date

2 May 2018

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They share supportive relationships with the childminder. This helps to support their emotional security and sense of belonging.
- The childminder responds quickly to young children's gestures. She is sensitive to meeting their individual needs. For example, she recognises when young children are tired and quickly settles them to sleep respecting their home routines.
- The childminder talks about what is happening. This helps to support young children's understanding and fosters their language development.
- The childminder makes regular observations and assessments of children's learning. She plans next steps to help them make progress in their development. The childminder keeps parents well informed about children's daily care routines and their learning.
- The childminder shares information with other settings that children attend. This helps to provide complementary learning opportunities and continuity of care for children.
- The childminder is well qualified and attends mandatory training. She meets with other childminders to share ideas. This helps to develop her professional development.
- Parents' comments are very positive about the quality of the provision.

It is not yet outstanding because:

- Opportunities for young children to access resources independently are not maximised.
- The childminder does not gather enough detailed information from parents about children's prior skills, to help inform the planning of developmentally appropriate activities at the start of the placement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what children can already do when they start at the setting
- enhance opportunities for children to select resources independently to fully extend their interests.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures, parents' written comments and training records.
- The inspector looked at evidence of suitability for all adults living in the home.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the potential signs of abuse. In the event of a concern she knows the correct procedures to follow to help support a child's welfare. The childminder uses effective risk assessments. This helps to maintain a safe environment for children. The childminder monitors children's learning and plans activities to quickly close gaps in their individual development. She provides a range of activities to help support children's learning. The childminder holds a current paediatric first-aid qualification. This contributes to supporting children's well-being. The childminder seeks parents' views to help support the evaluation of her provision. She has some future development plans that are meaningful.

Quality of teaching, learning and assessment is good

The childminder plays alongside young children, modelling actions for them to copy. This helps to support their thinking and engagement in learning. The childminder follows the interests of young children. For example, they explore creating sounds with a range of musical instruments. She introduces new vocabulary and action songs into children's play. This helps to foster young children's language development and literacy skills. Young children delight as they move their bodies to the rhythmic sounds they create with an electronic drum. This helps to promote their listening skills and their creativity. Young children enjoy exploring cause and effect as they press buttons on simple technology toys. The childminder plans outings to the local community to help extend children's learning. For example, they visit the farm to extend their knowledge of nature. Children attend toddler groups where they mix with others. This helps to foster their social skills.

Personal development, behaviour and welfare are good

The childminder uses praise and encouragement effectively. This helps to foster young children's confidence and self-esteem. For example, the childminder encourages young children to feed themselves at lunchtime. This helps to support their self-care skills. Children are proud of their achievements. Young children cuddle into the arms of the childminder, showing they share a close attachment to her. The childminder provides healthy meals and snacks for children. She promotes their physical development well. For example, children climb on equipment at the park and babies are supported effectively with their emergent walking skills. The childminder promotes positive behaviour, and encourages children to share and take turns with resources.

Outcomes for children are good

All children, including those who speak English as an additional language make good progress in their learning. Young children make marks with a variety of materials and explore a range of sensory activities. They investigate resources that help to promote their problem-solving skills. Children are learning to recognise letters and the sounds that they make. They are attempting to write their own name. Children count and recognise colour. They are gaining the skills that will help them in the next stage of their learning.

Setting details

Unique reference number	306613
Local authority	Stockport
Inspection number	1090623
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 1991 and lives in the Offerton district of Stockport. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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