

Childminder Report

Inspection date

12 May 2016

Previous inspection date

24 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder excels in providing an environment that nurtures children's self-esteem, independence and emotional well-being. She treats children with kindness and respect, and is extremely attentive towards their individual needs. Children quickly form strong attachments, showing affection to her and her assistant. Children have impeccable manners and their behaviour is exemplary.
- Partnerships with parents and other providers are outstanding. The childminder has developed considerably strong relationships with them and shares comprehensive information about children's care and learning. She is highly successful in facilitating a continued, joined-up approach that meticulously meets the needs of individual children.
- The childminder makes precise observations and assessments that focus on children's abilities and interests. She uses these extremely well to plan exciting activities that support their next steps in learning. Children make rapid progress in all areas of development.
- The childminder is a skilled teacher. She uses fun and effective methods that engage and stimulate children's interests and curiosities. The childminder utilises every opportunity to extend children's language and thinking skills.
- The childminder and her assistant are extremely passionate and driven to maintain the highest standards of care and support for each child. They work exceptionally well together to evaluate their provision so they continue to offer an outstanding service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already very reflective practice and evaluate even further the teaching approaches to enhance outcomes for children to the highest possible level.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.
- The inspector checked evidence of the suitability of the childminder and her assistant and the childminder's qualifications.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The qualified and experienced childminder and her assistant have an excellent knowledge and understanding of their responsibility to protect children from harm. Risk assessments of the premises, outings and resources are meticulously implemented. These help to ensure that children remain safe while in the childminder's care. The childminder and her assistant regularly observe each other's practice and set targets for improvements. This helps them to continually raise the quality of teaching to an outstanding level. They have identified formal training around high-quality teaching strategies as a priority for improvement. Parents speak very highly of the childminder and her assistant, praising the fantastic activities provided for children.

Quality of teaching, learning and assessment is outstanding

Teaching is highly effective. Both the childminder and her assistant have a genuine sense of fun and excitement as they expertly engage with children during play. Children are enthralled as they explore the garden. They show great enthusiasm and excitement as they hunt for insects and bugs. The childminder involves children in meaningful conversations. For example, young children use wonderfully descriptive language as they discuss the bugs they find in the garden. The childminder's interactions with children engage them in purposeful and focused play. For example, even very young children develop an understanding of subtraction as the childminder skilfully supports them to understand that numbers can be counted down as well as up. Children delight in their new skill, excitedly recounting their toys when the childminder takes one away. The childminder extends and consolidates their learning even further by introducing number songs and rhymes to help children remember what they have learnt.

Personal development, behaviour and welfare are outstanding

The childminder offers meaningful opportunities to support children to develop a tolerance and respect of each other's views and the diverse society in which they live. She supports children's independence as they complete simple tasks for themselves, such as chopping fruit. The childminder expertly encourages children to think about making choices that support healthy lifestyles. Children learn how to keep themselves safe as they skilfully and confidently use items, such as a potato peeler, with excellent guidance and support from the childminder. Children enjoy a wonderful variety of stimulating and exciting trips that challenges them even further. For example, children enjoy plenty of exercise and practise their excellent physical skills in climbing, balancing and negotiating the equipment at parks and woodlands.

Outcomes for children are outstanding

Children are enthusiastic and brimming with confidence. All make exceptional progress and demonstrate their joy in learning. They question why things happen and use their imaginations as they play. Children positively thrive and far exceed typical expectations in learning for their age. Children practise writing their names and demonstrate all the essential skills they need in readiness for starting school.

Setting details

Unique reference number	306250
Local authority	Wirral
Inspection number	855117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 January 2011
Telephone number	

The childminder was registered in 1999 and lives in Wallasey, Wirral. She operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with an assistant.

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