

Childminder report

Inspection date:

11 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The very experienced, passionate and dedicated childminder continuously strives for excellence in all aspects of her practice. She puts children at the heart of everything she does. Children are confident and happy. They are safe and secure in the childminder and her assistant's care. The childminder has devised a language-rich curriculum. Children enjoy an inspiring and varied selection of well-organised activities. This ensures children develop a passion for life-long learning from an early age. Very young children say 'wow' as they discover a chalked rainbow in the outside area. They spray water onto the rainbow and observe the changes. Children smile with delight as they sing a rainbow song and stack wooden shapes. The childminder provides endless opportunities for children to build on their wide vocabulary, for example, through constant discussions, stories and rhymes.

Children's behaviour is exemplary because the childminder and her assistant are excellent role models. They teach children to share and take turns from a young age. Young children play harmoniously together. They are captivated as they put on animal masks and look at their reflections in the mirror. Children stomp around pretending to be elephants as the childminder sings an animal rhyme. The childminder encourages children to name a range of animals and try to make the noises the animals make.

What does the early years setting do well and what does it need to do better?

- The childminder constantly assesses her provision. This ensures children remain inspired by the learning environment. The childminder and her assistant constantly build on their professional development. This enhances their knowledge and skills even further. The childminder has recently accessed training to further support children with their emotional development.
- Children are becoming independent learners. Younger children take their own shoes off and wash their hands by themselves. They show impressive levels of concentration as they cut their own watermelon at snack time. The childminder provides children with healthy foods. She teaches them about foods that are good for them. Children develop a positive attitude to leading a healthy lifestyle.
- Children's physical development is promoted excellently. They gain fantastic control over both their large- and small-muscle movements. Young children use spoons to scoop out seeds and transfer them into bowls. They are captivated as they practise climbing in and out of the water container. Children carefully place candles inside small holes in the pretend birthday cake. They have endless opportunities to balance, climb and run on their daily trips.
- The childminder regularly reflects on the impact of the COVID-19 pandemic on children, and she works hard to reduce this. She takes children to a wide range

of places in the local community, such as local parks and the farm. Children talk about their recent trip to the farm during the inspection. They go to the library every week and learn how to borrow books and how to handle books gently. This provides children with real-life experiences they may have missed and helps them to make links in their learning.

- Children are highly motivated by the exceptionally interesting and stimulating environment. They are provided with excellent opportunities to explore, investigate and play at their own pace. Children develop very positive attitudes to their learning and are eager to learn. They beam with joy as they choose an object to explore from the childminder's 'tap tap box'. Children listen attentively as the childminder tells them what the object is used for. The childminder extends children's vocabulary as she describes objects such as the 'pointy comb'.
- Mathematical development is promoted excellently. Children are enthralled as they join in with number rhymes. Toddlers sit in the shallow tray of water and excitedly transport the ducks around as they sing. They are encouraged to count out how many fruits they can see in books. The childminder consistently encourages children to recognise colours and shapes within the environment. This helps children make excellent progress in their learning.
- The childminder has forged excellent relationships with other settings that children attend. She liaises regularly with them to discuss areas that children are excelling in and those they are finding difficult. This ensures continuity in children's learning and development.
- Partnerships with parents are strong and highly effective. The childminder sends out questionnaires every term to incorporate parents' views into her self-evaluation. Parents are thrilled with the service they receive. They praise the childminder for the loving and caring environment she creates. The childminder continuously shares next steps with parents. This helps parents to target what children need to learn next to be highly successful in their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an excellent understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. The childminder ensures her assistant keeps his knowledge up to date by attending training courses and accessing online training. Children are supervised well in all areas of the premises. The childminder teaches children about possible risks and hazards. For example, she conducts a monthly fire evacuation procedure with them, so they are prepared in the event of an emergency. The childminder teaches children about road safety when they go out on trips. Children learn how to cross roads safely by waiting for the green man.

Setting details

Unique reference number	306250
Local authority	Wirral
Inspection number	10128955
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	12 May 2016

Information about this early years setting

The childminder registered in 1999 and lives in Wallasey, Wirral. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with an assistant.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector looked at relevant documentation and evidence of the suitability of adults living on the premises.
- Parents' views were taken into account.
- The inspector spoke to the childminder and the children at convenient times throughout the inspection.
- The inspector observed the quality of education being provided. She assessed the impact these activities had on children's learning. The inspector discussed with the childminder how the curriculum is planned and implemented.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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