

Childminder report

Inspection date:

11 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder continuously strives for excellence in all aspects of her practice. She has devised a curriculum that ensures there are no gaps in children's development. The childminder is extremely successful at conveying her vision to her assistants.

Communication and language are at the heart of this setting, and children's singing permeates throughout. Children freely burst into song while they prepare snack, play games with their friends and look at books. They gain a love of reading from a very young age. Babies beam adoringly at the childminder as she reads to them. Toddlers impressively retell stories to the group. They look at the pictures in the book and make up their own imaginative stories. The childminder consistently engages children in discussion and listens attentively to their ideas. As a result of her skilful teaching, children make rapid levels of progress and are exceptionally well prepared for school.

Children's behaviour is exemplary because the childminder and her assistants are excellent role models. They teach children to share and take turns from a young age. They consistently praise and encourage children, which builds their self-esteem. Children learn about friendships and feelings from a young age. This promotes children's social and emotional development. As a result, children are considerate and thoughtful to their peers. They show extremely high levels of confidence in social situations.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is outstanding. The childminder monitors children's learning and meticulously assesses their progress. She ensures that her planning and the opportunities she provides are sharply focused on the individual needs of children.
- Children make rapid levels of progress, especially with their early literacy skills. Staff provide extensive activities for parents to carry on learning at home. The childminder has formed excellent partnerships with parents and professionals. Her partnership working is worthy of sharing with others. For instance, she liaises with the local school to ensure consistency within teaching of the phonics programme. She explains the phonics programme to parents and sends activities home for them to complete with their child. This gives children an excellent understanding of letters and the sounds that they make.
- Children are highly motivated by the exceptionally interesting, stimulating and captivating environment. They are provided with excellent opportunities to explore, investigate and play at their own pace. Children develop very positive attitudes to their learning and are eager to learn.

- Children are becoming very independent learners. Babies persevere while they put a wooden bus back together until they succeed. They are captivated as they investigate how to roll wooden balls back and forth. Toddlers are toilet-trained from an early age. They dress themselves and prepare the fresh fruit for snack time.
- The childminder constantly assesses her provision. This ensures children remain inspired by the learning environment. She regularly attends training and carries out independent research. This enhances her knowledge and skills even further. The childminder conducts robust supervision sessions with her assistants. Consequently, they are equipped with excellent skills and have a remarkable understanding of how children learn and develop.
- Children enjoy a wealth of opportunities to visit different places and take part in activities outside of their local community. They excitedly talk about their experiences and recall what they have learned. For example, children remember their visit to the zoo and talk about the animals that they saw. The highly skilled staff extend children's learning by introducing new vocabulary to describe what was special about each animal.
- Children are happy, feel secure and have very strong bonds with the childminder. They show great kindness and consideration for one another and play well together. For example, children discuss being careful with the smaller balls around babies. The childminder teaches children about different emotions from an early age. This enables children to communicate their feelings freely to others.
- Parents are thrilled with the service the childminder provides. They praise her for creating a warm and welcoming environment where children receive plenty of love and attention. They are thankful for the excellent communication links with home.
- Children have vast opportunities to explore and play within the outside environment. The recently built cabin has further improved the extensive outdoor area. Children's outdoor opportunities are enhanced by attending weekly trips out. For example, they enjoy forest school sessions and trips to the farm, museums and local parks.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have an excellent understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. The childminder ensures staff keep their knowledge up to date by attending training courses, accessing online training and holding monthly staff meetings. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Additionally, these also ensure staff have the necessary skills to fulfil their roles. Risk assessments are completed regularly to minimise any risks to children. Children are supervised well in all areas of the premises. Consequently, children are protected.

Setting details

Unique reference number	306248
Local authority	Wirral
Inspection number	10109602
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	12
Number of children on roll	18
Date of previous inspection	11 August 2014

Information about this early years setting

The childminder registered in 1992. She operates all year round, Monday to Friday from 7.30am to 5.30pm, except bank holidays and family holidays. The childminder employs three assistants. The childminder holds an appropriate early years qualification at level 6 and one assistant holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- A joint observation was completed with the inspector and the childminder.
- The inspector held discussions with the childminder, her assistant and the children at appropriate times during the inspection.
- Parents' views were taken into account through written feedback provided.
- The inspector looked at the areas of the premises used for childminding, including the outdoor space.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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