

Childminder report

Inspection date:

5 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder explains the procedures she will follow to take swift action if children require additional support in their learning and development. She describes how she will make use of additional funding, such as the early years pupil premium, to enhance the provision and meet children's needs. The childminder confidently discusses how she will use funding to support children's good progress.
- The childminder describes the opportunities she will provide for children. She explains she will plan regular visits with other childminders to their allotment and to the park to extend children's experiences to support them to develop social skills. The childminder demonstrates an understanding of how to support children to learn about different cultures and diversity, and learn about the world around them.
- The childminder understands how to promote children's good health and emotional well-being. She explains that encouraging children to understand about their emotions will be a priority. The childminder understands the importance of teaching children healthy lifestyle habits, such as the importance of being physically active, and discussing the importance of good oral health.
- The childminder describes how she will promote positive behaviour with children. She explains she will help children to understand how their behaviour affects others. Furthermore, the childminder discusses how she will plan to support children to develop skills to regulate their own behaviour. For example, she explains she will use distraction and resources, such as 'emotion stones'.
- The childminder explains what she wants children to learn while they are with her. She understands how to build on what children already know and can do. Furthermore, the childminder is confident in how she will monitor children's learning to identify their next steps in development.
- The childminder recognises the need to build effective partnerships with parents and carers and to share assessments of their children's progress. In addition, she knows to share and gather information with other settings that children may attend, to provide a joined-up approach towards children's future development.
- The childminder has a clear understanding of how to evaluate all areas of her provision to raise the level of care she provides. She recognises the importance of seeking the views and suggestions of parents and children to make improvements.
- The childminder plans for her own professional development to raise her knowledge and understanding. She regularly accesses relevant training and continuously improves her knowledge through reading and independent research. As a result, the childminder demonstrates a secure knowledge of how children learn. For instance, she discusses how a recent course will help her to consider how to more precisely target individual children's characters and interests.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	306248
Local authority	Wirral
Inspection number	10397600
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	12
Number of children on roll	9
Date of previous inspection	11 November 2019

Information about this early years setting

The childminder registered in 1992 and lives in Birkenhead, The Wirral. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 6. She offers government funded childcare.

Information about this inspection

Inspector

Kelly Little

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with the childminder.
- The childminder and the inspector discussed the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025