

Childminder Report

Inspection date

28 February 2018

Previous inspection date

12 April 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a good enough understanding of the learning and development requirements, including all areas of learning and stages of development.
- The childminder does not consistently observe and assess children's learning to identify and plan activities that support their next steps in development. Children do not make as much progress as possible in their learning.
- The childminder does not always reinforce clear boundaries to help support children's understanding of behavioural expectations.

It has the following strengths

- The childminder has made some improvements and addressed the actions raised at the last inspection.
- The childminder provides a warm and homely environment. Children have access to a good range of toys and equipment they can select independently.
- The childminder has established good relationships with parents. Children form secure attachments with the childminder.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop knowledge and understanding of the learning and development requirements of the early years foundation stage	30/04/2018
■ ensure challenging activities are planned to meet children's individual learning styles and needs	30/04/2018
■ ensure clear rules and boundaries are consistently reinforced to help support children's understanding of personal safety and behavioural expectations.	30/04/2018

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines, and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures and evidence of the suitability of adults living and working on the premises.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the last inspection the childminder has worked with the local authority improvement officer to develop an action plan. She has begun to consider how to implement further improvements, such as developing the outdoor area. However, the childminder has not used self-evaluation to identify gaps in her knowledge of the learning requirements. She has not sought any professional development opportunities to help support her knowledge or skills further. The arrangements for safeguarding are effective. The childminder completes regular child protection training to help keep her knowledge of guidance up to date. She has a good understanding of how to identify and report any concerns about children's safety and well-being.

Quality of teaching, learning and assessment requires improvement

The childminder completes some observations of children engaged in activities and makes links to skills they learn. However, these are not completed consistently enough to identify gaps in children's learning and what they need to learn next. The childminder has begun to track children's development and complete individual planning. However, planned activities do not always focus on how to extend and challenge children's learning. The childminder is experienced and engages well with children. She successfully supports their developing communication skills and poses questions during activities. Children are encouraged to identify the colours of objects during a simple game and organise them into groups. They enjoy singing familiar songs and rhymes and have opportunities to read and select their favourite books.

Personal development, behaviour and welfare require improvement

Children are not always encouraged to follow simple rules or consider how to complete tasks safely, such as carrying objects across the room. This means that, on occasions, children's understanding of personal safety is not promoted effectively. Children's independence is supported well. They show confidence in carrying out simple tasks and enjoy serving themselves at meal and snack times. Children are encouraged to eat healthily and follow good hygiene procedures. They have opportunities to develop their physical skills in the large garden and go on regular walks into the local area. Information about daily activities is discussed with parents, and the childminder has begun to invite them in to share information about progress.

Outcomes for children require improvement

Weakness in planning and assessment means that children do not make good enough progress in their learning. Children acquire the basic skills needed for their eventual move to school. They develop social skills and communicate their needs. Younger children are keen to try out new things and display curiosity. Children are encouraged to count during play and discuss the shapes of different objects.

Setting details

Unique reference number	306183
Local authority	Wirral
Inspection number	1097395
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 April 2017
Telephone number	

The childminder registered in 1997 and lives in Eastham, Wirral. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and the co-childminder's assistant. She holds a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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