

Childminder report

Inspection date	13 December 2018
Previous inspection date	28 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is attentive and nurturing. Children's emotional well-being is supported very well through the strong bonds they have with her. Her sensitive, calm interactions help children to settle quickly.
- Children's behaviour is very good. They listen carefully and follow rules and routines. The childminder has high expectations of all children and encourages them to consider how their actions affect others.
- The childminder has embraced the support offered from the local authority early years adviser to address the actions from the previous inspection. Clear self-evaluation shows there is continuous improvement in the quality of care and education provided for all children.
- The childminder knows the children well and swiftly adapts planned activities to cater for each child's level of understanding, abilities and ways of learning. The childminder makes regular observations of children to help her to plan future activities that support their next stage of learning.
- At times, the childminder misses opportunities to support quieter children to fully engage them in their learning during group activities.
- The childminder has not yet fully utilised children's access to outdoor play, so that they can be outside in all weathers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from parents about what children already know and can do when they first start that helps inform initial assessments
- provide more opportunities for children to benefit from energetic physical activities in all weather conditions.

Inspection activities

- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the possible signs of abuse and neglect and understands the wider issues surrounding child protection. The childminder knows the appropriate action to take if she has a concern about the welfare of a child. She checks and maintains the environment daily to confirm it is safe for children to play in. The childminder encourages older children to identify potential risks and ways in which to minimise these for younger children. For instance, she uses tidy up times as an opportunity to talk about safety and remind children of the setting's rules. The childminder works effectively with her co-childminder to continually improve her practice. She considers the views of children and parents to drive further improvements. Parents comment that they are very happy with the childminder's service.

Quality of teaching, learning and assessment is good

The experienced childminder provides a welcoming, homely environment where children are happy, confident and settle quickly. The childminder has a good understanding of how children learn. For instance, she plans activities to match children's interests and natural curiosity. Children develop a keen interest in books and enjoy listening to stories. The childminder places a strong emphasis on supporting the early communication skills of babies and toddlers. For example, she asks open questions and listens to and repeats their words clearly. The childminder talks to older children as they play and provides sufficient time for them to think and respond. The childminder provides plenty of opportunities for children to develop their mathematical skills and knowledge, such as counting and recognising numbers within the environment.

Personal development, behaviour and welfare are good

Children develop warm and secure attachments to the childminder and other children who attend. For instance, children delight as their friends arrive at the childminder's home and older children develop kind and nurturing attitudes towards younger children who attend. Children develop good social skills. They display high levels of confidence and self-esteem. The childminder uses every opportunity to praise and recognise children's efforts. The childminder promotes good hygiene procedures. She provides children with regular reminders to wash their hands before eating healthy, home-cooked meals. The childminder plans opportunities to visit areas within the local community, such as urban farms and country parks. This helps children learn more about the community and the natural world.

Outcomes for children are good

All children make very good progress. Children develop good skills to prepare them for future learning and in readiness for school. For example, children learn to tidy away toys when they have finished activities and learn to understand the key times of the daily routine. Children gain good independence skills. For instance, young children confidently learn how to feed themselves and wash their hands and face after meals.

Setting details

Unique reference number	306183
Local authority	Wirral
Inspection number	10080360
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	28 February 2018

The childminder registered in 1997 and lives in Eastham, Wirral. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and the co-childminder's assistant. She holds a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

