

Childminder Report

Inspection date	12 April 2017
Previous inspection date	13 April 2015

The quality and standards of the early years provision	This inspection:	Not met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision does not meet requirements

- Safeguarding is ineffective. The childminder has failed to inform Ofsted of people working, and changes to those living, in her home. This compromises children's safety as the suitability and vetting checks Ofsted require have not been completed.
- The childminder does not have a current first-aid certificate.
- The qualified childminder has many years' experience. However, she has not evaluated her practice or considered how she can continue to develop her skills and update her knowledge through further training. Consequently, she does not have a thorough understanding of the requirements she must meet.
- The childminder has an understanding of child protection. She recognises the signs that children may be at risk of harm and knows who to contact should she have concerns.
- The childminder understands how to promote children's emotional well-being. She describes how she supports children to develop confidence, independence and good behaviour, in readiness for school.
- The childminder knows how to support children's learning. She describes various activities she plans to ensure children make progress in all areas of learning.
- The childminder shows an awareness of the importance of working closely with parents to support children's good health and to help them continue their learning at home.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are informed of; any changes to people living in the home, people working in the home, and ensure that all the required vetting checks have been completed	10/05/2017
■ complete a first-aid training course that is relevant to caring for children.	10/05/2017

Inspection activities

- The inspector discussed with the childminder how she delivers the educational programmes for children and how she observes, assesses and plans for their learning.
- The inspector looked at policies and documents the childminder uses when caring for children.
- The inspector observed areas used for the care of children along with furniture, equipment and toys that are used for childminding.
- The inspector spoke to the childminder's co-childminder and her co-childminder's assistant.

Inspector

Val Aspinall

Setting details

Unique reference number	306183
Local authority	Wirral
Inspection number	1090617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder was registered in 1997 and lives in Eastham, Wirral. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and the co-childminder's assistant, all of whom hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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