

Childminder Report

Inspection date	29 July 2016
Previous inspection date	26 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She has a good understanding of how children learn and provides experiences for children that promote their development in all areas.
- The childminder actively encourages children to follow their own interests. Children are motivated and engaged to join in with activities or lead their own play.
- Children respond well to the childminder and play happily alongside one another. The childminder is a calm, positive presence and manages their behaviour well.
- The childminder helps children to understand how to keep themselves safe. She uses very clear messages to explain potential hazards to children.

It is not yet outstanding because:

- The childminder does not yet focus incisively on the quality of practice and how this can be further developed through targeted professional development.
- The childminder has not fully developed the systems to work effectively with parents and other providers. This means she is unable to make the most of opportunities to extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the overall quality of practice to an outstanding level through targeted professional development
- enhance arrangements that share and gather information from parents and other providers and extend children's learning.

Inspection activities

- The inspector took a tour of the areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times. She reviewed relevant documentation, such as the childminder's policies and evidence of her suitability and qualifications.
- The inspector reviewed written feedback from parents to consider their views.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about child protection and wider safeguarding issues. She understands how to identify and report any concern to protect children from harm. The childminder has secured appropriate vetting checks for all adults living in her home. Overall, she has a good understanding of her responsibilities with regard to the early years foundation stage. Robust risk assessment procedures are in place to help minimise any potential hazards. The childminder regularly reviews the experiences and activities offered to children. She ensures they are progressing in their learning and prepared for the eventual move to school. The childminder has high expectations for children and is a positive role model.

Quality of teaching, learning and assessment is good

Children enjoy playing and interacting with the childminder. They seek her out to join in with their games. The childminder is skilled at role modelling and extending children's learning. She promotes their early literacy skills well. The childminder praises their attempts at writing and they collaborate to draw pictures together. Children develop good control in their hands and fingers and as they use scissors to cut different materials. Their creativity is promoted and they make rockets with a range of craft materials. The childminder uses a range of written and photographic observations to document children's learning and development. She monitors their progress in each area of learning well. This ensures that children's development is at least typical for their age. Parents comment that their children enjoy explaining the variety of exciting activities they have undertaken with the childminder.

Personal development, behaviour and welfare are good

Children behave well. They cooperate as they play a matching and sorting game with one another. They understand rules and can manage their feelings appropriately for their ages. The childminder promotes children's independence well. They select from a range of resources and complete hygiene routines independently. The childminder provides a range of healthy foods and snacks. Children show a good understanding of the need to keep themselves hydrated and eat well. The childminder provides numerous opportunities for children to exercise and move their bodies. She has a well-resourced outdoor area in her garden and takes children on frequent outings in the local community. This also helps promote children's physical coordination and understanding of the world around them. The childminder has created a welcoming and accessible learning environment. She provides a range of high-quality resources which children can select for themselves.

Outcomes for children are good

Children make typical progress from their starting points. Children have good social skills and can take turns. For example, they wait patiently for others to finish using scissors and tape before having a turn themselves, as they make models. Children can choose what they would like to play with and where they would like to play with it. Their motivation and engagement are promoted well. Children are developing the attitudes which prepare them well for the eventual move to school.

Setting details

Unique reference number	306175
Local authority	Wirral
Inspection number	864849
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	26 January 2011
Telephone number	

The childminder was registered in 1998 and lives in Bebington, Wirral. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

