

Childminder report

Inspection date	29 October 2018
Previous inspection date	27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder has a good understanding of how children learn. She continues to develop her skills and knowledge, regularly meeting with other childminders to access training and share good practice.
- The childminder has a good assessment system in place to record and monitor children's learning and development. She regularly observes children and plans activities around their interests. Children make good progress from their initial starting points.
- The childminder provides children with a wide range of opportunities to be physically active and to learn about the local community. For example, children enjoy regular outings to the park and playgroups that further enrich their learning and development.
- Children's behaviour is good. They are familiar with routines and follow instructions well.
- The childminder is a good teacher. She responds very well to children's emerging needs and interests, and skilfully guides their development through warm and positive interactions.

It is not yet outstanding because:

- At times, the childminder does not extend children's learning to further their knowledge and understanding.
- Occasionally, the childminder does not provide enough opportunities for children to explore mathematical concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the opportunities to support and extend children's learning even further during activities
- provide more opportunities for children to develop their understanding of mathematical concepts.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector looked at relevant records, documents and policies.
- The inspector discussed how the childminder self-evaluates her practice and drives improvements.
- The childminder discussed safeguarding arrangements with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The childminder has created a very welcoming and homely setting where all children are motivated and keen to learn. Resources are exciting and can be independently accessed by children. The childminder has a comprehensive set of policies and procedures which she uses well to support her good practice. Safeguarding is effective. The childminder has an up-to-date knowledge of current legislation and knows the signs that would cause concern about a child's welfare. She routinely risk assesses her home, indoors and outside. This helps her to ensure the premises are suitable and fit for purpose. Overall, self-evaluation is good and includes the views of parents and children. The childminder uses her knowledge well to provide good-quality learning opportunities for children. She regularly uses the internet to seek out new ideas to enhance the quality of her provision.

Quality of teaching, learning and assessment is good

Good teaching and personalised learning experiences enable all children to make good progress. Children are confident to express themselves and enjoy using their imaginations while playing with the tools. Children enjoy drawing and colouring activities. For instance, younger children show good pen control, while older children are confident in writing their names. The childminder models language well and regularly promotes good manners. Children learn the importance of good hygiene practices as they independently blow their noses and sanitise their hands. Partnership working is strong. The childminder involves parents in their child's learning and regularly updates them on their child's progress. Parents and children enjoy looking at their learning journal which the childminder uses to document children's learning experiences.

Personal development, behaviour and welfare are good

Care practices are good. High priority is placed on supporting children's emotional well-being. The childminder offers praise and encouragement which enable children to achieve and have a sense of belonging. Children are very happy and settled in the childminder's care. She is attentive to children's needs as they enjoy cuddles when they are feeling tired. Children play well together and know how to share, take turns and be respectful. The childminder provides children with a healthy balanced diet. She uses purposeful activities for children to learn about their bodies. For example, children are excited as they enjoy creating a face with leaves that they have collected from the local park.

Outcomes for children are good

Overall, children are learning a wide range of skills in readiness for their next stage in learning, including their eventual move to school. Children are confident communicators and enthusiastic learners who are able to express their thoughts and ideas clearly. For example, children enjoy talking to visitors and quickly involve them in their play.

Setting details

Unique reference number	306155
Local authority	Wirral
Inspection number	10066907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	27 November 2015

The childminder was registered in 1997 and lives in Wallasey, Wirral. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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