

Childminder Report

Inspection date

27 November 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She identifies children's interests and uses this information to plan challenging activities to further encourage their development.
- The childminder is a good role model for children. She promotes positive behaviour in a range of effective ways. Children understand the rules and boundaries that are in place and their behaviour is good.
- The childminder has a good understanding of how to keep children safe. She conducts risk assessments of her home and before going on outings. She also teaches young children how to keep themselves safe.
- The relationships between the childminder and children are secure. She effectively supports their physical and emotional well-being during care routines and is responsive to children's individual needs. Children are very settled and have a good sense of belonging.
- The childminder shares her assessments of children's learning with parents and suggests effective ways in which they can continue their learning at home. She consults with parents about their views when evaluating her provision.

It is not yet outstanding because:

- Links with other settings that children also attend are not yet established.
- The childminder has not considered the effect that background noise, such as the television, has on younger children's play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with other settings that children also attend so that a consistent approach supports children as they move between settings
- consider ways to limit distractions to children so that they can take full advantage of every learning opportunity.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a tour of the parts of the childminder's home used for childminding.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at relevant documentation, such as a sample of policies, children's assessment records and evidence of the suitability of the adults living on the premises.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents gathered from written feedback.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder implements effective safeguarding practices. She has a good understanding of how to protect children and keep them safe from harm. The childminder has completed essential training, such as first aid and safeguarding, to update her knowledge and understanding of good practice. The childminder uses various methods of communication to exchange relevant information with parents. This helps to ensure continuity in children's care and learning. However, the childminder is not as effective in ensuring that information is shared with school provisions that children also attend. The childminder seeks the views of parents, in addition to her evaluations, to bring about continuous improvement in the provision. Written comments from parents are very complimentary about the care and service provided by the childminder.

Quality of teaching, learning and assessment is good

The childminder uses a range of good teaching techniques as she plays alongside children. Children are motivated. The childminder plans activities that have good levels of challenge to build on what children know and can do. She is skilled at giving children time to explore resources. She waits for children to try to work things out for themselves before offering suggestions of different ways they could try. Older children demonstrate good levels of concentration and persistence as they approach activities for the first time. They quickly learn to make paper chains by threading paper through loops and using glue to make it stick. Children take great pride in their achievements. However, the childminder does not always consider how background noise, such as the television, can distract younger children from learning as much as possible. The childminder uses her good knowledge of each child to adapt her teaching style to individual children's level of understanding and interests. Children speak with confidence and enjoy counting, sorting and sharing their ideas in conversation and games. This prepares them well for the next stage of their learning.

Personal development, behaviour and welfare are good

Resources are accessible and children select from these readily, making their own decisions about what to play with. The childminder frequently encourages children to be independent and to find the resources and toys they need. She supports children to develop their own ideas for play and follows their interests. The childminder involves children in developing simple rules that promote everyone's safety and emotional well-being. This contributes towards children learning to respect others. The childminder teaches children how to manage their own safety in a variety of situations, which helps to promote their future independence. Children learn which foods contribute to a healthy diet and have daily opportunities for exercise.

Outcomes for children are good

Children make good progress in their learning, taking into account their individual starting points. The childminder ensures that children develop the skills that they need and are emotionally well prepared for the next stage in their learning.

Setting details

Unique reference number	306155
Local authority	Wirral
Inspection number	867648
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 1997 and lives in Wallasey, Wirral. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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