

Childminder report

Inspection date:

7 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

Summary of key findings

This provision meets requirements

- The childminder has addressed the action raised at her previous inspection. She has attended paediatric first-aid training and has now received her first-aid certificate. The childminder demonstrates a good understanding of how to provide first aid to infants and children.
- The childminder has a sufficient understanding of child protection procedures. She is clear about how to record and report if she becomes concerned a child is experiencing neglect or abuse. She also has a good knowledge of the action to take should there be an allegation against herself or a household member.
- The childminder demonstrates good knowledge and understanding of how to support children's personal development. She has reflected on the recommendation at the previous inspection and now has a deeper understanding of how to support children to be more independent. The childminder explains the importance of providing frequent opportunities for children to complete tasks for themselves.
- The childminder discusses how she supports and promotes positive behaviour in children. She explains how she talks to children about why some behaviours are not wanted. She talks about how she supports children to begin to learn to share resources and to take responsibility for their actions.
- The childminder has reviewed how she evaluates the quality of her provision. She explains that she regularly reads research articles, such as child psychology and other early years articles about how to support children's learning. The childminder explains this helps to keep her knowledge fresh and current.
- The childminder is experienced in working with children with special educational needs and/or disabilities. She has worked successfully with external experts to ensure that children receive the help they need. The childminder explains how she uses carefully considered teaching strategies to support children's progress in their learning.
- The childminder gathers pertinent information from parents about what children already know and their interests. She describes how she uses this information to develop meaningful learning activities for children. The childminder discusses the use of effective assessment strategies to gain a sufficient overview of children's progress and what they need to learn. She describes how she supports and extends children's learning to ensure that they are ready for school.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	306147
Local authority	Wirral
Inspection number	10332725
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	24 January 2024

Information about this early years setting

The childminder registered in 1993 and lives in Prenton, Merseyside. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Andrea Vaughan

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- The childminder shared required documentation with the inspector, including evidence of recent training and first-aid qualification.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements and her risk assessment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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