

Childminder report

Inspection date:

15 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- Since the last inspection, the childminder has updated how she evaluates her own practice. She has developed ways to involve parents and children in the process, such as termly questionnaires and regular discussions. The childminder explains how she has built strong working relationships with local schools and pre-schools to build a consistent approach to children's learning. As a result, respectful relationships are established.
- The childminder has accessed professional development opportunities to help enhance her knowledge and skills. For example, she has attended training to develop her understanding of how to promote children's speaking and listening skills. She explains how she places the utmost priority on engaging in high-quality interactions with children. This is to allow children time to think and respond to questions.
- The childminder regularly renews her essential training, such as paediatric first aid and safeguarding. She knows the signs that may indicate a child is at risk of harm and how to report concerns. The childminder explains how children will learn about road safety when out in the community. This helps to keep children safe.
- The childminder demonstrates how she provides a secure home. She has policies and procedures in place to keep children safe, teach children about staying healthy and to help them to manage their feelings and behaviour.
- When children start, the childminder gains information from parents. She asks for information about children's routines, what they enjoy and what they can do. The childminder explains how this information is used to help children to settle in and promote their emotional security.
- The childminder demonstrates a good understanding of the learning and development requirements of the early years foundation stage. She is an active part of a local childminder network and is committed to helping her colleagues update their knowledge. She shares important points from training courses with other childminders at regular network meetings.
- The childminder explains how taking children to a toddler group provides opportunities for them to socialise and develop skills, such as turn taking and sharing. Outings to the shops, nature trails and farms allow children to learn about the world around them while having fun. She discusses how daily walks in the park allow children to develop their physical skills as they climb and run.
- The childminder has a good understanding of how she intends to promote children's self-esteem and positive behaviour. She will help children learn how to respect each other, such as sharing equipment and being polite. She confidently explains how she will plan activities to help children understand about differences between themselves and others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	306094
Local authority	Wirral
Inspection number	10264177
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	7 June 2017

Information about this early years setting

The childminder registered in 1992 and lives in Meols, Wirral. The setting operates term time only from 7.45am to 5.30pm, Monday to Friday. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector
Deborah Magee

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The childminder discussed how she plans to organise the curriculum during a walk around her home.
- The inspector held discussions with childminder about how she seeks to gather the views of children and parents.
- The inspector looked at a sample of documentation, including evidence of the suitability of the childminder and her training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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