

Childminder Report

Inspection date

7 June 2017

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her role and responsibilities. She organises and manages her provision well overall.
- The childminder knows the children well. She has good relationships with them and is responsive to their needs.
- Children enjoy their time at the childminder's home. They access a good range of resources and learning experiences which covers the different areas of learning well. The childminder encourages children to follow their own interests.
- The childminder provides consistently good support to help children understand her rules and expectations. Children respond positively and behave very well.
- The childminder provides a homely, welcoming and inclusive setting, in which children feel comfortable and happy.

It is not yet outstanding because:

- The childminder does not use self-evaluation as well as she could, in order to focus on developing the quality of teaching even further.
- The childminder does not work as well as she could with other providers to share information and support children more effectively when they move into and on from the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate more sharply on developing the quality of teaching further
- work more closely with other providers to share information and support children more effectively when they move into and on from the setting.

Inspection activities

- The inspector observed activities in the indoor area. She evaluated the impact this has on children's learning.
- The inspector reviewed written feedback provided by parents.
- The inspector reviewed written documentation, including children's records, the childminder's qualifications and her self-evaluation form.
- The inspector took a tour of the areas of the premises used for childminding purposes.
- The inspector conducted a joint observation with the childminder. She spoke with the childminder at appropriate times during the inspection.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation well overall, especially to develop her care practices. She makes good use of professional development opportunities to build on her existing knowledge and skills. For example, to extend her knowledge of how to support children who have special educational needs and/or disabilities and how to complete the progress check for two-year-old children. Safeguarding is effective. The childminder has a good understanding of safeguarding and wider child protection issues. She is secure in her knowledge of the correct local procedures to follow to report concerns regarding children's welfare. The childminder works well with parents to meet children's needs consistently. Parents provide extremely positive feedback about the quality of the provision and their children's progress.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn. She uses what she knows about children's interests and preferences to engage them in activities that support their development in all areas. Children enjoy playing alongside the childminder. For example, younger children play imaginatively with role play and small-world resources. The childminder develops children's listening and speaking skills well. She reads books and stories to children in animated tones, which helps to maintain their attention. The childminder observes children regularly and completes accurate assessments of their current stage of development. This enables her to plan effectively for their future learning.

Personal development, behaviour and welfare are good

Children have good levels of self-esteem and confidently try to solve problems for themselves. They learn about the world around them through trips out in the local community, as well as by exploring other cultures and festivals. The childminder reviews risk assessments of her home and any outings effectively to identify, anticipate and minimise potential hazards. Children benefit from wholesome and nutritious meals which reflect their individual dietary requirements well. The childminder successfully promotes hygiene routines to minimise the risk of cross-infection.

Outcomes for children are good

Children make good progress from their individual starting points and gain good skills for their eventual move to school. They demonstrate positive attitudes to learning and confidently follow their own interests. Children make independent choices and learn to communicate effectively with their peers and adults. Children have good social skills and relationships with each other. For example, they seek to comfort other children when they are tired or upset.

Setting details

Unique reference number	306094
Local authority	Wirral
Inspection number	1090615
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 May 2015
Telephone number	

The childminder registered in 1992 and lives in Meols, Wirral. She operates during term time only from 7.45am to 5.30pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 3.

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