

Childminder report

Inspection date:

20 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how to safeguard children. She is familiar with the signs of abuse and neglect. The childminder knows the procedures to follow should she have a concern about a child's welfare, or if an allegation is made against her or a family member. The childminder has attended relevant training to enhance her knowledge of child protection.
- The childminder understands how to provide an ambitious educational programme. She explains how she will find out about children's individual needs and interests. The childminder explains how she will plan and monitor children's development to ensure progress is made.
- The childminder recognises the importance of developing close partnerships with parents, to support children's care and learning. She understands that she must keep them up to date with their children's learning, so they can continue to support children's learning at home.
- The childminder has a good understanding of how to manage children's behaviour. She explains how she will set clear boundaries and expectations, and use positive praise. The childminder explains how she will help children to develop positive relationships with their peers, and teach them to be respectful towards each other.
- The childminder has a good awareness of the importance of promoting children's healthy lifestyles. For example, she understands how to plan daily opportunities for children's physical activity, indoors and outside. The childminder discusses how she will work with parents to support them to provide healthy lunches. The childminder explains how she will provide healthy snacks for children and teach them about making healthy choices.
- The childminder recognises the importance of working closely with other early years settings. She explains that she will share vital learning and development with other settings, to promote continuity of care and learning.
- The childminder explains how she plans to take children on daily outings, such as to playgroups, art museums, shops and parks. The childminder explains that this will help children to learn about their local environment and community.
- The childminder explains how she will evaluate her provision. She recognises the importance of professional development. The childminder attends regular training and carries out independent reading and research to extend her knowledge and skills.
- The childminder has created a warm and welcoming learning environment for children. She has a wide range of games, toys and resources that are easily accessible to children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	305905
Local authority	Stockton-on-Tees
Inspection number	10116998
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	8 June 2016

Information about this early years setting

The childminder registered in 1999 and lives in Yarm, Cleveland. She operates before school 7.45am until 8.50am and after school 3.30pm until 5.45pm, Monday to Friday, term time only.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare, and learning and development.
- The inspector viewed areas of the home used for childminding. She talked with the childminder about the resources and equipment she will use when caring for children, and viewed some of these.
- The inspector looked at policies and documents used by the childminder when caring for children. She viewed documents relating to evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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