

Childminder Report

Inspection date

8 June 2016

Previous inspection date

12 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The incredibly dedicated and passionate childminder provides an exceptional learning environment that includes a range of highly rich and stimulating resources. The childminder is extremely creative in her thinking and plans exciting and unique activities for children to extend their play even further.
- Self-evaluation procedures are meticulous. The childminder creates incisive action plans to evaluate the impact of improvements made within her setting. She works closely with children and parents to review the excellent quality of her provision to build on this even further.
- Children's physical skills are remarkably well supported. The childminder follows children's interests and teaches them about the importance of leading a healthy lifestyle. She uses these opportunities to develop children's awareness of real-life events. For example, children create their own Olympic games through a variety of challenging obstacle courses and then proudly display their awards.
- The childminder provides children with unique and exciting opportunities for them to develop an awareness of experiences beyond their own. Children show a keen interest in learning about special events and traditions from around the world.
- Children's behaviour is exemplary. They display an extremely high level of respect for others. Children learn to share, take turns and play together. They have superb social skills and assertively share their thoughts and ideas. Children assist in creating the rules of the provision and are very familiar with the daily routine.
- Children make rapid progress in all areas of their development. They are extremely confident and self-assured individuals who demonstrate excellent independence and self-care skills. They show exceptional levels of perseverance and set their own challenges during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the plans to enhance the already excellent settling-in procedures.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took into account the views of children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely vigilant in her approach. She has meticulous policies and procedures in place and demonstrates an exceptionally thorough understanding of safeguarding legislation. The childminder is extremely committed to reviewing her already excellent knowledge of how children learn. She is highly proactive in researching and completing regular training opportunities to maintain her outstanding level of skills and practice. Relationships with parents, professionals and other early years practitioners are extremely robust. Highly effective communication systems are in place to share precise information about children's care and learning needs. This helps to provide excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is superb. Children are exceptionally motivated and eager to join in. They benefit from the childminder's unhurried approach and enjoy continuing with their explorations and discoveries without being rushed. Children's imagination skills are extraordinarily nurtured. Children are consistently engaged in their play for long periods of time. They emerge themselves into imaginary worlds and take on the roles of other characters in make-believe play. For example, children learn about space and astronauts and dress in foil clothing and mimic walking on the moon. The childminder uses rich and descriptive language to extend children's vocabulary. She engages them superbly in conversation, taking a keen interest in what they are doing and encouraging children to provide a narrative as they play. The childminder has precise tracking systems in place to monitor the progress children make in their learning. This helps her to swiftly identify any gaps in learning.

Personal development, behaviour and welfare are outstanding

Children are extremely settled and demonstrate very close attachments to the warm and nurturing childminder. Settling-in procedures are robust and are tailored to meet the individual needs of the children and families. The childminder has clear ideas about how she intends to develop these even further before children start her provision. Children learn about the importance of following hygiene practices and how to keep themselves safe from cross-contamination. The childminder is extremely proactive in encouraging children to identify hazards in their environment. Children actively take part in developing their own risk assessments.

Outcomes for children are outstanding

Children's literacy skills are remarkably well supported. They make up their own stories and narrate these to the childminder before creating their own books to take home. Children create their own characters and storyline. They use their critical-thinking skills to think about the ending of the story and what might happen next. Children regularly use their mathematical skills throughout their play. They explore and investigate and find things out for themselves. For example, they talk to the childminder while filling cups of sand and describe patterns they make. Children make rapid progress and are extremely well supported for their future learning and the eventual move to school.

Setting details

Unique reference number	305905
Local authority	Stockton on Tees
Inspection number	855112
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	12 October 2009
Telephone number	

The childminder was registered in 1999 and lives in Yarm, Cleveland. She operates all year round from 7.45am to 5.45pm, Monday to Friday, except for bank holidays and family holidays.

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