

Childminder report

Inspection date:

30 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands her role and responsibilities to safeguard children. She confidently describes the signs and symptoms that can indicate that children may be at risk from harm or abuse. She knows how to record and report her concerns if she is worried about a child's welfare.
- The childminder demonstrates a good understanding of typical levels of development in young children. She explains how she will observe children to identify their interests and what they need to learn next. She talks about how she will plan activities that appeal to children and help them to develop their skills and knowledge. She describes the ways she would support children who were not making the expected progress in their learning.
- The childminder discusses the benefits of developing effective partnerships with parents and other professionals. She explains how she will share information with them to ensure consistent care routines and good support for children's learning. She talks about sharing information with schools to enable her to extend children's learning in her setting.
- Parents' and children's feedback is valued by the childminder. She explains how she will use their views and ideas, alongside her own evaluations, to build on her practice. She also plans to continue to build on her own knowledge and skills through, for example, relevant training courses.
- The childminder talks about how she will help children to develop respect and to be kind to others. She explains she will ensure children understand her expectations for their behaviour through clear boundaries and guidance. She plans to use games and activities to teach children to take turns and follow rules.
- Through discussion, the childminder demonstrates her inclusive approach. She shares her previous experience of caring for children with special educational needs and/or disabilities and has thought carefully about how she can help all children to reach their full potential. She will teach children to understand and value the similarities and differences between themselves and others.
- The childminder plans to teach children about healthy lifestyles. For instance, she discusses providing healthy snacks and drinks, such as fruit and milk. She intends to ensure that children get plenty of fresh air and exercise, for example, on visits to the park, the beach and soft-play centres.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	305499
Local authority	Sunderland
Inspection number	10289413
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	24 November 2017

Information about this early years setting

The childminder registered in 1999 and lives in Sunderland. Opening hours are 7.30am to 6pm, Monday to Friday. She operates all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of her provision.
- The childminder showed the inspector around the areas of her home that children will use, and talked about the equipment and toys available.
- The inspector discussed with the childminder how she intends to meet children's care and learning needs, and how she will provide an effective curriculum.
- The childminder shared documents that she will use to support her practice, including evidence of training and development, and the suitability checks carried out on people living at her address.
- The inspector talked to the childminder about leadership and management matters, including her procedures to keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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