

Childminder report

Inspection date:

1 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- Since the previous inspection, the childminder has undertaken training to improve her knowledge and understanding of the early years foundation stage (EYFS). The childminder understands the importance of evaluating her service and keeping up to date with current practice.
- The childminder demonstrates that she has a secure understanding of how to plan a curriculum that meets children's individual needs. She describes how she plans activities around children's interests. She also understands the importance of observing children's progress and how this can be used to plan for their next steps in learning.
- The childminder has appropriate systems in place to manage children's behaviour. She explains the strategies that she would use to help build children's emotional resilience, confidence and self-esteem.
- The childminder understands the importance of making swift referrals to outside agencies. For example, if a child has a delay in their development, the childminder would seek support to help the child make the required progress.
- The childminder has a good understanding of effective safeguarding. This includes the procedures to follow should she have concerns about herself, a family member or child.
- The childminder understands the importance of working in partnership with parents. She would gather information from parents prior to their child commencing with her. She would use this information to help her identify children's interests and their next steps in learning.
- The childminder has suitable premises for children to learn in and play, both indoors and outdoors. She has a range of resources to meet the needs of children. The childminder intends to conduct risk assessments to ensure that the resources remain safe and suitable for children to use.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	304322
Local authority	Cheshire West and Chester
Inspection number	10317798
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 September 2023

Information about this early years setting

The childminder registered in 1994 and lives in Winsford, Cheshire. She operates Monday to Friday, from 8am to 6pm, all year round, except for bank holidays.

Information about this inspection

Inspector
Chris Scully

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and inspector discussed how she will organise her early years provision, including her rationale for the EYFS curriculum.
- The inspector was provided with a sample of key documentation, such as the childminder's first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024