

Childminder Report

Inspection date

9 December 2016

Previous inspection date

31 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder takes all necessary steps to keep children safe and protected. Her safeguarding knowledge is updated, and policies and procedures are implemented consistently.
- Children are self-assured and happy. They develop strong, affectionate bonds with the childminder, who is kind and responsive to their needs. Her good practice helps to provide children with the emotional security required to be able to explore and learn successfully.
- The childminder has good teaching skills and a good understanding of the early years foundation stage. She enthusiastically engages children in purposeful play, which encourages their curiosity. All children make good progress in relation to their starting points.
- The childminder establishes positive partnerships with parents and other adults involved in children's lives. She works closely with them to support children's individual needs and promote their development. Parents highly value the contribution she offers to their children's care and education.

It is not yet outstanding because:

- The childminder does not consistently challenge children to learn as much as possible during planned activities. She does not make use of children's enthusiasm to help them continue to learn once the planned aim of activities has been achieved. As a result, although children make consistently good progress, they are not learning as rapidly as they could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's continuing interest and enthusiasm during planned activities to extend their learning as much as possible.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection and made observations of children present. The inspector observed the quality of teaching during activities and the impact this has on children's learning.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's records and checked evidence of the suitability and qualifications of the childminder.
- The inspector took account of the views of parents expressed in writing.
- The inspector completed a discussion with the childminder of an activity children took part in.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding about the procedures to follow should she have a concern about a child. She checks all areas to identify and minimise any possible risks to children. The childminder is experienced and completes ongoing training to meet all mandatory requirements and to improve her teaching. She has a range of policies and procedures to underpin her good practice. The childminder demonstrates a good understanding of the role she plays in supporting children's learning and development. This helps promote good outcomes for children. She reviews her practice frequently to continually develop the service she provides. The childminder monitors children's learning to ensure that all children make good progress from their starting points.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. The quality of teaching is good. The childminder plans specific activities that promote the next steps in children's learning. Children benefit from a mix of adult-led and child-led play. For example, the childminder provides children with a variety of tools and materials to experiment with. Children make a collage by gluing and sticking various items to paper. They make a picture of a tree using leaves. She asks children to consider the shape, size and colour of the leaves. This helps to build on children's creative skills. Children enjoy playing with baby dolls, dinosaurs and small-world play resources. The childminder spends time engaging with children at their level and introduces different resources to develop children's imaginative skills. The childminder has a good overview of the progress children make. This helps to ensure all children continue to achieve at the levels expected for their age.

Personal development, behaviour and welfare are good

Children's physical well-being is promoted. The childminder is sensitive to children's individual care needs and ensures these are well met. Children learn about the importance of being healthy. The childminder ensures children adopt good hygiene routines. She talks to children and their families about the benefits of a good diet. The childminder ensures children benefit from plenty of fresh air and exercise. They enjoy nature walks where they gather leaves for the craft activity. The childminder visits local places of interest, such as playgroups or the library. Consequently, children develop good social skills and learn about the wider world. Children's emotional well-being is fostered.

Outcomes for children are good

Children develop positive attitudes. They enjoy attending and keenly participate in the routines of the setting. They are willing to have a go and try new experiences. They are inquisitive learners. Children are independent. They make choices and can select resources without help. They express themselves in a range of ways and are beginning to share their likes, dislikes and wants. They show curiosity and remain involved in activities for short periods of time. Children make good progress in all areas of their learning. They develop the skills they require in readiness for the next stage of their learning and for school.

Setting details

Unique reference number	304089
Local authority	Cheshire East
Inspection number	1059509
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 16
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	31 October 2012
Telephone number	

The childminder was registered in 1988. She lives in Crewe, Cheshire. The childminder operates her provision Monday to Friday from 7.15am until 6.15pm all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

