

Childminder Report

Inspection date

28 September 2015

Previous inspection date

21 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows and understands children very well. She plans an exciting range of experiences to support children's interests and the next steps in their learning.
- The childminder demonstrates a robust commitment to providing good quality care. She ensures that all the safeguarding and welfare requirements are met and places a strong emphasis on keeping children healthy and safe.
- Children benefit greatly from their positive interactions with the childminder, especially to support their developing communication and language skills.
- The childminder has established good relationships with parents. There are effective procedures in place to help children settle in and, as a result, children enjoy continuity of care.
- The childminder undertakes training regularly to enrich the service she provides. Consequently, all children make good progress from their starting points.

It is not yet outstanding because:

- Children are not always encouraged to use their imagination and creativity to their full potential during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to use their imagination and creativity more widely in activities so that they develop their own ideas and enhance their thinking skills.

Inspection activities

- The inspector had a tour of the premises and observed children playing.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the written views of parents and children.
- The inspector looked at a range of records, including children's learning information, policies and procedures and risk assessments, and also looked at the childminder's self-evaluation and a selection of other documents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a very good understanding of her role and responsibility to meet the requirements of the Early Years Foundation Stage. Frequent checks are made to ensure the environment and resources are safe. Risk assessments are in place and updated appropriately, including those for outings or when travelling in the car. The childminder has a fire-evacuation plan in place and children practise the drill regularly. The arrangements for safeguarding are effective and the childminder has a good understanding of the local procedures for child protection. She is confident in recognising any signs and symptoms of possible abuse and clearly knows where to call for advice or to report a concern. The childminder identifies her strengths and priorities for improvement through effective self-evaluation procedures. The childminder has a strong understanding of working with other professionals to provide continuous support for children when the need arises. She has developed good links with the local schools and other providers, such as pre-schools.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children choose where they want to play and the childminder responds well to their needs and interests. Observation, assessment and planning for children focus clearly on their interests. Through observing children at everyday play, the childminder assesses their skills and strengths and she uses this information to identify the next steps in their learning. This further supports them to make good progress. The childminder records children's achievements in both written and photographic observations in their learning journals, which are shared with parents. Occasionally, opportunities are missed to develop children's creativity and imaginative skills.

Personal development, behaviour and welfare are good

Children show confidence and are happy and settled. They form appropriate bonds with the childminder. The childminder gathers comprehensive information from parents on each child's individual needs when they first start. This promotes the inclusion of all children and enables her to ensure they settle well. The childminder actively promotes a two-way flow of information with parents. The childminder is a good role model and provides children with clear boundaries of acceptable behaviour. Children are well behaved and they play happily together. For example, they delight in singing action rhymes and playing musical instruments together. Children readily take turns and share resources as they eagerly take part in activities. The childminder offers children a healthy diet and their physical development is fostered through outside play. Children's personal, social and emotional development are good. Children enjoy looking at photographs of the activities they have taken part in and learn about themselves as individuals.

Outcomes for children are good

Children make good progress and are prepared well for the next stage in their learning and for school. They are confident learners and have good self-esteem.

Setting details

Unique reference number	304075
Local authority	Cheshire East
Inspection number	864789
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	21 April 2011
Telephone number	

The childminder was registered in 1990 and lives in Congleton, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

