

Childminder report

Inspection date:

22 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of the Early Years Foundation Stage (EYFS). She knows how to plan and implement a broad curriculum that is ambitious for all children at each age and stage of development, including children with special educational needs and/or disabilities.
- The childminder will enrich her curriculum with a wide range of experiences outside of the setting. She plans visits to local play centres and walks by the canal.
- The childminder demonstrates a good understanding of how to sequence children's learning. She explains the activities she will use to ensure children make progress in all areas of learning. For example, she will support children to use building blocks and threading activities with the aim of developing skills for future writing.
- The childminder shows knowledge of how to support children who do not make the expected progress in development. She knows how to recognise delays and will work with parents to close any gaps in learning. The childminder is passionate about ensuring children receive all the support they are entitled to and will engage with other agencies.
- The childminder will promote a love of reading. She provides a range of engaging books and will read to children regularly. She will take children to the library to encourage them to follow their own interests through books.
- The childminder has high expectations of behaviour and a good understanding of how to promote positive behaviour. She explains how she will help children feel secure, happy and ready for learning. She explains how she will form close bonds with children, making sure she praises their achievements and individual talents.
- The childminder will promote diversity and help children to gain a good understanding of what makes them unique. She will encourage children to share their culture, talk about their experiences and appreciate people different to themselves.
- The childminder will involve children in routines that keep them safe and healthy. During regular trips outside of the setting, the childminder will teach children about road safety. The childminder has detailed plans for how to teach children about the importance of oral health, including reading about the dentist and practising brushing their teeth.
- The childminder explains how she will work effectively with parents. She will share information about children's progress and help parents to understand and support children's learning.
- The childminder describes how she will evaluate her practice. She will reflect on the progress children make in their learning. She will seek feedback from parents and children and use this to continuously improve her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	304075
Local authority	Cheshire East
Inspection number	10367339
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	4
Date of previous inspection	5 February 2019

Information about this early years setting

The childminder registered in 1990 and lives in Congleton, Cheshire. She operates in term time only, before and after school, between the hours of 7.30am to 6pm, from Monday to Thursday.

Information about this inspection

Inspector

Natalie Myatt

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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