

Childminder report

Inspection date: 21 October 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children develop positive relationships with the warm and welcoming childminder. They settle quickly and are confident and happy in the home-from-home setting. The childminder provides a safe and nurturing environment with a wide range of toys and resources. She has high expectations for all children. The childminder has a caring and fun approach that puts children at ease, helping them to enjoy their time in her care. Children successfully develop their confidence and independence by actively making choices about how they spend their time.

The childminder is passionate and dedicated to the children she cares for. She plans and delivers a broad range of exciting activities that focus on developing children's interests and supporting their next steps in learning. For example, children learn self-help skills as they take part in pretend play, taking care of the dolls. Children benefit from plenty of opportunities for fresh air and exercise with access to the local park.

The childminder's calm and sensitive nature encourages children to behave well. Older children model positive behaviours. The childminder helps children learn to share their toys by her gentle reminders. This helps children to develop their early relationships. Children enjoy their time with the childminder, who reassures them and supports their emotional well-being.

What does the early years setting do well and what does it need to do better?

- The childminder plans a curriculum that is well sequenced and based on children's individual capabilities. Overall, children demonstrate positive attitudes to their learning. They are curious and confident learners. For example, the childminder encourages children to make predictions when they are experimenting with colours. On the whole, children eagerly take part in activities and test out their ideas.
- The childminder supports children to develop healthy lifestyles. Children are developing good self-care skills. The childminder teaches them how to wash their hands before mealtimes. She provides healthy meals and teaches children to peel their own fruit at snack time. This supports children to be aware of how to live healthy lifestyles from a young age.
- Overall, children join in with the activities organised by the childminder to support their learning. For example, they carefully scoop and measure the flour into the bowls as they make their own play dough. However, during some adult-led activities, the childminder does not consider the distractions in the environment. This occasionally causes children to lose focus and impacts their learning experience.
- The childminder provides a range of learning experiences outdoors, such as trips

to the local parks and garden centres. At the park, the childminder teaches children how to keep themselves safe as they manage risk while using swings and climbing frames. Children strengthen their large muscles.

- The childminder has close relationships with the local school and other settings that children attend. This ensures that transitions between her home and other settings are as smooth as possible for children. These partnerships help support a continuity of care for children.
- The childminder engages in regular online training. This helps her to remain up to date in her knowledge. She regularly networks with other childminders to give the children opportunities to socialise with other children and adults. This is also an opportunity for her to share knowledge and ideas with the other childminders to support her professional development.
- Children are supported to develop their independence skills from a young age. The childminder supports children to make choices freely. For example, at story time, children are invited to select which story they would like to read. The childminder encourages children to develop a 'can-do' attitude as they learn to put on their own shoes. These experiences help to support children to become more independent.
- The childminder has developed strong partnerships with parents. She regularly collects feedback from parents to help evaluate her practice. Parents highly praise the childminder for the support that children receive. They value the suggestions she makes when supporting them to contribute to their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the organisation of the environment to minimise distractions and further enhance children's learning experiences.

Setting details

Unique reference number	304063
Local authority	Cheshire West and Chester
Inspection number	10351381
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 13
Total number of places	6
Number of children on roll	5
Date of previous inspection	31 October 2018

Information about this early years setting

The childminder registered in 1987 and lives in Neston, Wirral. She operates all year round, from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- The childminder joined the inspector on a learning walk of the setting to discuss the curriculum and what they want children to learn.
- The inspector and childminder carried out a joint observation of a group activity.
- The inspector observed the quality of education, indoors and outdoors, and assessed the impact this has on children's learning.
- Children spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024