

Childminder report

Inspection date:

25 September 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this exceptionally nurturing home-from-home setting. The childminder is highly skilled and a wonderful role model. She has exceptionally high expectations of what all children can achieve. She creates a beautifully vibrant and inviting environment for children to explore and learn. Children benefit from a highly ambitious and interesting curriculum that captures their curiosity and passion for exploration and discovery. Children with special educational needs and/or disabilities receive targeted support. This approach ensures all children make excellent progress. The childminder is extremely responsive and ensures the needs of all children are met. Consequently, children love attending.

Children behave positively and make excellent progress. The childminder designs a curriculum based on giving children a rich set of meaningful awe-inspiring experiences. For example, the childminder engages children in a wide variety of activities to develop their early literacy skills. For instance, a slide show of photos displays children's experiences, and they eagerly discuss the sequence of events. Children access a wide range of interesting books and related exciting activities. This helps children develop a love of reading from a very young age. Children engage in high-quality learning experiences. For example, in the forest, they enjoy den building, crafts and learning about nature. On visits to the beach, they explore pebbles and shells and investigate wildlife in rock pools. These experiences help children to develop a deep understanding of the world around them. The childminder ensures that all children have the opportunity to develop their interests and emerging talents.

What does the early years setting do well and what does it need to do better?

- The childminder is an inspiring professional. She delivers her unwavering vision for exceptional care and education in a highly focused and fun way. The childminder shares her skills and knowledge with a wide network of childminders to inspire their practice. Additionally, from this network, she receives feedback, support and opportunities for professional development. This approach consistently translates into improvements in the teaching of the curriculum.
- Children develop exceptionally strong bonds with the childminder. Younger children show they feel safe and secure as they enjoy singing familiar nursery rhymes and banging instruments in the cottage garden. This supports their early communication and language skills and helps develop a passion for music and exploring. Older children delight in creating a tea party. The childminder introduces an abundance of new vocabulary, such as 'succulent' and 'bitter'. This supports children's language development and their imagination.
- Children are very well supported to become independent and responsible. They confidently tidy up the environment and prepare the table for mealtimes. At

snack time, children competently prepare their own fruit, neatly slicing bananas. The childminder is full of praise and encouragement for their efforts. She gives older children an extra challenge of helping to peel apples. They beam with pride when this is completed. This develops children's characters and prepares them well for their next steps, such as starting school.

- Children benefit from unwavering high-quality interactions. They have a secure understanding of kind and respectful behaviour. Children show high levels of engagement as they play and learn. The childminder ignites children's curiosity and skilfully introduces new knowledge. For example, when reading a book about a tiger visiting a house for food, the childminder discussed animals, their natural habitats and feeding habits. Children engage in a lively discussion and develop excellent expressive language and creative thinking skills.
- Parents speak highly of the reliable and professional childminder. They state she has had a positive impact on their whole family through the exceptional support with developmental milestones. Parents comment that the childminder creates respectful relationships with them and that they are confident leaving their children in her safe and nurturing care. They believe that she offers exceptional opportunities for children to thrive in their early childhood. Children create beautiful memories while making excellent progress.
- Children have remarkable opportunities to make a difference to the community in which they live. This is evident when children enjoy an immersive cookery experience. They develop an array of important skills as they create wonderful cakes. The childminder supports children to fundraise as they sell raffle tickets and organise sales. Children are extremely proud of the money they raise and understand this is to help other children. These experiences will benefit children as they become responsible citizens.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	304059
Local authority	Cheshire West and Chester
Inspection number	10407635
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	14 January 2020

Information about this early years setting

The childminder registered in 1985 and lives in Great Sutton, Ellesmere Port. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Deborah Magee

Inspection activities

- The childminder explained to the inspector how she organises the provision to meet the learning and care needs of the children attending.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The childminder and inspector completed a learning walk and a joint evaluation of an activity.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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