

Childminder report

Inspection date	22 November 2018
Previous inspection date	12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder provides a warm and welcoming home-from-home environment. Resources and toys are well presented and children access them easily. This enables children to explore their interests and develop their independence.
- Children develop a strong sense of belonging as they form secure relationships with the childminder. This helps to reinforce their self-confidence and emotional well-being.
- The childminder supports the development of children's social skills and knowledge of their local community. For example, she takes children on many trips to farms, parks and other places of interest.
- Young children begin to use and understand mathematics, they display good emerging counting skills during their play.
- The childminder develops good partnerships with parents. She knows the families well and regularly shares information with them about children's learning and progress. This supports consistency in children's care and learning.

It is not yet outstanding because:

- Children are not always able to concentrate fully on their learning because the environment is too noisy for them to focus on their activities.
- Sometimes, the childminder does not use self-evaluation precisely to identify ways to improve the quality of teaching and learning still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide an environment that helps children to concentrate on their learning
- refine evaluation systems to fully identify strengths and weaknesses in practice and to ensure high standards of teaching are maintained.

Inspection activities

- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector sampled children's progress records and a range of documentation, including policies and procedures and a register of attendance and accident records.
- The inspector held a number of discussions with the childminder. She looked at evidence of the suitability of persons living in the household.
- The inspector discussed self-evaluation with the childminder and took account of the views of parents through written feedback provided.

Inspector
Shirley Maynard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. She is confident about what action to take should she have a concern about a child in her care. She can recognise signs of potential abuse and knows what to do if she has concerns about a child. This includes where children may be at risk of harm from extreme behaviours or views. The childminder makes thorough checks of the premises each day and identifies and removes any hazards to help provide a safe environment. She teaches children how to keep themselves safe and supervises them appropriately. They take part in regular fire evacuations and are taught about road safety. The childminder is committed to her role. She updates her knowledge to refresh her skills, overall. Parents' written comments are highly positive about the childminder.

Quality of teaching, learning and assessment is good

The experienced childminder makes good use of initial information from parents to accurately assess children's starting points. She takes account of their interests to provide engaging activities which help them reach the next stage in their learning. The childminder promotes children's language and communication skills well. For example, she engages children in meaningful conversations and asks questions to help them to recall information successfully. Young children enjoy playing with small-world toys. They imitate the sounds of animals as they walk them along their pretend farm. Children eagerly complete inset jigsaws to their own satisfaction. The childminder praises the children for their efforts and encourages them to continue. This helps children to remain motivated when attempting an activity that they find challenging.

Personal development, behaviour and welfare are good

Children behave well. They listen well and behave positively, such as using good manners and helping and sharing well. Children's physical well-being is promoted well. They learn about healthy lifestyles and benefit from healthy meals and snacks. For example, they enthusiastically eat a variety of fresh fruit. The childminder actively encourages children to follow good hygiene practices and helps them develop strong self-care skills. For instance, children learn to follow good handwashing routines and all children feed themselves. Children learn about the wider world and have opportunities to learn about similarities and differences between themselves and others.

Outcomes for children are good

Children make good progress in all areas of learning and work within the range that is typical for their age. Children start to recognise shapes and colour during everyday activities. They handle books and printed materials with sustained interest and enjoyment. Children are prepared well for the next stage of their learning and for their eventual move on to school.

Setting details

Unique reference number	303681
Local authority	North Yorkshire
Inspection number	10059826
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	12 January 2015

The childminder registered in 1998 and lives in Leavening, near Malton. She operates all year round from 6.30am until 6.30pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays.

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