

Childminder report

Inspection date: 22 May 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children are happy and welcoming in this nurturing setting. They benefit from the strong bonds they have with the childminder. The childminder establishes a stimulating and fun environment indoors and outdoors. She carefully considers children's current learning needs and their interests. Children confidently choose resources and activities. The childminder provides quality interactions to extend children's learning and vocabulary.

The childminder regularly takes children to a variety of local groups. They meet with lots of other children in the park and visit the library to choose new books to share. The childminder uses these experiences to help children to develop their social skills well. Children greet guests warmly and share their good language skills. The childminder prepares children well for their next steps at school and to become valuable members of the community.

Children develop the skills to become independent. The childminder provides many opportunities for children to practise these skills. She involves children in the preparation of meals and snacks. Children demonstrate resilience and take pride in their achievements. Children have a good understanding of what makes them unique and know which foods could make their friends feel unwell. They learn to be healthy and how to keep safe.

What does the early years setting do well and what does it need to do better?

- The childminder has a very good knowledge of how to meet the unique needs of each child. She works in partnership with parents and carers to support children's behaviour. When children struggle to regulate their emotions, the childminder provides quality interventions to support them. For example, the childminder frequently takes children for a walk before their learning to help to calm their mood. Children's behaviour is of a very high standard. As a result, they are ready to learn and become good citizens.
- The childminder develops a curriculum that supports children to be healthy. She plans opportunities for children to develop their physical and self-care skills, indoors and outdoors. Children have great fun as they take turns practising their forward rolls and balancing. They brush their teeth after every meal and are proud to show their 'minty smiles' to their friends. Children learn the skills and knowledge to keep themselves healthy.
- The childminder has clear intentions for her professional development. She regularly meets with a local group of childminders and attends training sessions with the local authority. This ensures that she has the knowledge to meet the needs of the children attending the setting. The childminder recognises the importance of reflection to enhance children's experiences. This means that she

has the skills to keep children safe and knows how to extend their learning.

- The childminder has established good partnerships with parents. Parents describe how their children love to visit the local stables and learn how to care for the animals. The childminder provides parents with daily information and uses a secure app to share children's experiences. Parents state they know how to support their children's learning at home. This helps children to make good progress and build on their learning.
- The childminder provides a wide range of learning opportunities. Children consistently build on their current learning and extend their knowledge of the world. They have been busy planting vegetables in the garden. Children understand the care the plants need to make them grow and water them every day. They are excited to see how much the carrots have grown.
- The childminder is currently teaching about shapes and colours. She supports this with focused activities that follow children's interests. For example, when children enjoy making birthday cakes from dough, the childminder encourages them to add shapes and candles to their creations. Children demonstrate a good range of mathematical language that is extended by the childminder's interactions. She allows time for children to consider their answers and uses repetition to consolidate learning. This helps children to build on their current knowledge.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide opportunities for children to develop their understanding of the uniqueness of others.

Setting details

Unique reference number	303574
Local authority	Calderdale
Inspection number	10392433
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 August 2019

Information about this early years setting

The childminder registered in 1996 and lives in Halifax. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides government-funded childcare.

Information about this inspection

Inspector

Debbie Crookes

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector spoke to children to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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